CEA-Wisconsin State Conference Draws Educators from a Variety of Settings

Where can you go to network with staff from nineteen different Wisconsin state prisons, eighteen different Wisconsin county jails, five different Wisconsin technical colleges, two different Wisconsin detention centers, one Wisconsin sheriff’s department and one university staff member from Ohio? The CEA-Wisconsin State Conference, of course!

This year’s conference was held at the beautiful Osthoff Resort in Elkhart Lake, WI on May 7, 2007. CEA-W would like to thank the Osthoff for providing such a great facility for our conference. Based on the evaluations we received, everyone was pleased with the accommodations, facilities, and meals provided by the Osthoff. We look forward to working with the Osthoff Resort on future conferences.

Attendees were treated to fifteen workshops, presented by CEA members, covering a wide variety of topics including: Apprenticeship, Boot Camps, Life Skills, Literacy, Parenting, Reading, Re-Entry, Wisconsin’s Incarcerated Youth Offender Program (IYOP), and Writing. Attendees also had the opportunity to hear about correctional education programming across the United States from David Webb, Correctional Education Association Region III Director. It is always exciting to hear about programs in other facilities and to know that our members have so many talents they are willing to share with everyone.

CEA-W would like to thank everyone involved in making this conference a success. We hope to see you again in the coming years, so please be sure to mark your calendars now; we will return to the Osthoff Resort for next year’s state conference on May 5, 2008. In 2009 Wisconsin will host the CEA International Conference in Madison from July 19-22 at the Madison Concourse Hotel.
Retirements and Job Change Cause Shakeup in CEAW Board

As a result of her retirement, Linda Kozlowski has resigned her post as Maximum Security Representative on the CEAW Board. Linda had served in that office since July 2005.

The CEAW Board has approved CEAW Treasurer Mike Breszee’s request to be named the new Maximum Security Representative. At–Large Board Member Ray Schlesinger has been approved by the Board to become the new Treasurer.

This leaves the At-Large office vacant. Anyone who would like to be considered for the At-Large position should contact CEAW President DeNeal Ericksen at deneal.ericksen@wisconsin.gov by September 1.

As announced in the May/June issue of this newsletter, Peggy Meyers had re-signed her President-Elect office on the CEAW Board due to her election to the Region III Assistant Director post. Mary Stierna was appointed as the new President-Elect to fulfill the remainder of Peggy's term.

With Peggy being hired by the Wisconsin Technical College System, she will remain on the CEAW Board as the Local Education Agency Representative. She will fill the vacancy created by the retirement of John Phillips two months ago.

Keep Your CEA Membership Active

CEA is the only professional organization devoted solely to providing opportunities for correctional educators to network with their peers. So, if you aren't already a member, consider joining our growing organization. Take advantage of the services CEA membership affords.

If you are a member of CEA, keep your membership active. If you haven't already joined CEA, please go to the national website, www.ceanational.org, and do so.

Individual memberships are only $55 with students, volunteers, retirees, clerical and support staff eligible for reduced rates.

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The CEAW News Review is published by the members of the Correctional Education Association-Wisconsin Chapter. The opinions herein are entirely those of the authors and do not necessarily reflect those of the executive officers, the Department of Corrections, or the body as a whole.

It is our hope that this newsletter will be used to communicate information concerning activities, special events, new directions and policies of CEAW and DOC.

Articles for publication may be submitted to CEAW Secretary Barb Rasmussen at Racine Correctional Institution, 2019 Wisconsin Street, Sturtevant, WI 53177-0900, barbara.rasmussen@wisconsin.gov or CEAW News Review Editor Jerry Bednarowski at jerrybednarowski@new.rr.com
Peggy Meyers Receives Two Awards

On Thursday, May 17 Peggy Meyers was honored at a ceremony held at Monona Terrace in Madison. Peggy received the Literacy Advocate of the Year Award during the Celebration of Literacy event which was sponsored by Wisconsin Literacy. Peggy was nominated for this award by members of the Wisconsin Institutions Literacy Council, a group comprised of one representative each from member institutions in the Department of Corrections that use and train inmate tutors and the Wisconsin Resource Center. Presenting the award to Peggy was Michelle Erickson, Executive Director of Wisconsin Literacy and First Lady Jessica Doyle. Keynote Speaker for the event was Elizabeth Burmaster, State Superintendent of Instruction. Highlights of Peggy’s work with WILC were shared, including receiving national recognition for the inmate tutor training program.

Less than one week later, on Wednesday, May 23, Peggy was the recipient of one of the highest awards given to women in state government, the Virginia Hart Award. Ceremonies were held in the Senate Parlor at the State Capitol, with Lt. Governor Barbara Lawton present.

The Virginia Hart Award is presented to the unsung heroines of state government, and is named after Virginia Hart, the first female cabinet member in Wisconsin. Virginia Hart passed away in March of this year at the age of 92, making this the first award presented without her. Virginia’s husband was present for the ceremony.

The Virginia Hart Special Recognition Award was established by Ms. Hart's colleagues, upon her retirement in 1983, to recognize women in state government for exemplary performance in public service that improves the quality of life for Wisconsin citizens.

“Peggy's devotion to correctional education and literacy has benefited not just the Department, but the entire state,” Department of Corrections Secretary Matt Frank said. “By helping thousands of inmates make educational gains and improving their chances of succeeding in society, Peggy and other DOC educators have helped prevent new crimes, resulting in safer and stronger Wisconsin communities in the long run. While Peggy has taken on a new challenge with the Wisconsin Technical Colleges System, the strong educational program she built at Stanley Correctional will continue as a legacy of her hard work and commitment.”

At the Department of Corrections, Ms. Meyers emphasized the importance of literacy, as an advocate of both correctional education and community literacy, and coordinating meetings and training for literacy representatives throughout Wisconsin. Outside of her state employment, she is also involved with her family; her church community, serving on its board and as the council president; and is a past president of the Jaycees. Recently Peggy has accepted a job with the Wisconsin Technical College System Board, and will be very much missed by her colleagues at the Department of Corrections, but she will continue to serve on the CEA-Wisconsin Board.
Celebration of Literacy Recognizes
DOC Students and Tutors

Each day Wisconsin Literacy touches the lives of thousands of people through their support of adult, family, and workplace literacy programs statewide. Many of those whose lives are touched reside in correctional institutions.

On May 17, Wisconsin Literacy held its annual Celebration of Literacy to recognize some of the learners who have stepped forward and made a commitment to themselves, their families and communities and literacy advocates who invest their time, energy and talents to improve the quality of life for Wisconsin citizens.

In addition to Peggy Meyers receiving the Literacy Advocate of the Year award at Wisconsin Literacy’s Celebration of Literacy, several DOC students, teachers, and programs were also recognized.

Alfonso McCormick, a student at Green Bay Correctional Institution, received the Tutor of the Year award.

To make an extraordinary contribution as a tutor in a correctional setting, a prison inmate has to overcome the debilitating baggage of his own history and grow as a human being by extending himself to others. Alfonso McCormick’s efforts as a tutor at Green Bay Correctional Institution (GBCI), therefore, must be viewed not only in terms of the benefits he brought to his students, but also as a personal victory over life circumstances which cause many to fall into despair and resignation. Instead, Alfonso used the tutoring outlet to commit himself to a positive direction.

Alfonso is exceptional among prison inmates for the duration of his service. While at GBCI, he spent two years tutoring in one of the Special Education classrooms, and then returned for two more years as a tutor in the English as a Second Language classroom. He demonstrated the patience to be able to work with highly challenged students. On one occasion, he demonstrated the heart to rescue from suspension from school a student whose second language problems were compounded by learning difficulties. On another occasion, modeling his own high level of self-discipline, Alfonso brought a student with attention deficits through foundation levels of reading and English, saw him through initial stages of HSED study, and helped the student establish his own habits of self-motivation. While tutors at GBCI are paid, the twenty-six cents per hour Alfonso earned, less than a great many other jobs for which he would have qualified, is not enough to explain his commitment to tutoring.

February 15, 2006, Alfonso was transferred to medium status at Kettle Moraine Correctional Institution where he again works as a tutor under the supervision of Susan Ciske. March 2007, therefore, will mark his fifth full year of tutoring in corrections.

Alfonso’s readiness to contribute in the ESL classroom left an indelible mark on upgrading instruction at GBCI. Educational programs for learning disabled and second language learners at GBCI rely heavily on the use of tutors, many of whom earned their high school education as HSED’s in prison. Of course, such tutors require extensive supervision and training. In an effort to provide training materials that would help these tutors to meet para-professional demands as literacy tutors, GBCI teachers Sheila Hansen and Mary Dahl set about to create training videos. Mary needed to include demonstrations of techniques by actual tutors and students. Without Alfonso’s lead in volunteering to be video-taped, other tutors and students might not have followed suit, and the instructional video might never have been produced. Further, he and his student teamed up to provide comic relief for this otherwise tedious instructional video, giving examples of some of the "don'ts" of tutoring.
Alfonso McCormick is a stunning example of how tutoring can provide as much uplift for tutors as it can for students. He reminds us that even in our most desperate times, our darkest hours, we can find direction and light by turning to the fellow human being beside us and lending a hand.

The Courage Award for Achievement in a Correctional Setting went to Sanchez Salvadore from the Racine Youthful Offender Correctional Facility.

Salvadore Sanchez describes his life as a series of failures. The only memories he has from the time he was born until the time he was seven years old are the bruises and gashes that were left by his father on his beautiful, fragile mother. His father was sent to prison, his parents divorced and his mother remarried. At thirteen years of age, Salvadore was kicked out of the house by his stepfather. Salvadore was a great student, but survival and money took precedence. Selling drugs, thefts, and bouncing from one home to another led Salvadore to the Rawhide Boys Ranch.

Salvadore graduated from the Wisconsin Challenge Academy at the top of his class, but he was too young to take the final tests to attain his HSED. He found himself broke, homeless and in need of money. He turned once again to drugs. By the age of 19, Salvadore was a single parent. He tried to be a good father, holding his child’s best interests to heart. Never considering that an education could help him, within days of taking his last HSED test – he watched himself slip away.

This time, the result was a stay in the Racine Youthful Offender Correctional Facility. Salvadore was reluctant to enroll in the RYOCF education program. Then he was celled up with a Hispanic tutor. The tutor told Salvadore that going to school gave him some purpose. Salvadore gave school a try and was stunned at the reaction he received from his teachers regarding his work. Salvadore is a good student and received his HSED, enrolled in college courses and signed up for the next tutor training. Salvadore never thought he would do well, but he found that the success in school was a great confidence builder. He is looking forward to his new beginning.

Several DOC students, staff, and programs also received Honorable Mentions. Being recognized were:

**Outstanding Adult Literacy Learner of the Year**
Ricky Austin, Stanley Correctional Institution

**Tutor of the Year**
Manuel Aceves Moreno, Stanley Correctional Institution

**Courage Award for Achievement in a Correctional Institution**
Dominic Carter, Racine Youthful Offender Correctional Institution
Jose Cepeda, New Lisbon Correctional Institution
Raymond Jamison, Literacy Volunteers-Chippewa Valley
Raymond Torgerson, Stanley Correctional Institution

**The First Lady Jessica Doyle Award for Family Literacy**
Family Book Fairs, Prairie du Chien Correctional Institution
Fathers Sharing Books Program, Stanley Correctional Institution

**Literacy Advocate of the Year**
Jeanne Tregoning, New Lisbon Correctional Institution
Learning Brings Power

What artist wouldn’t be proud to have his artwork adorning a magazine cover for all to see? And Derek R, 22, confirms he is no exception to the rule. However, the young man is in slightly different circumstances than most . . . he’s currently serving time for burglary at the Ozaukee County Jail.

Art has been important for Derek from an early age, providing him with an outlet for his pent-up feelings of frustration, anger and despair. Born in Woodland, California, Derek’s family moved to Wisconsin when he was 6 years old. However, because of troubles at home, the youngster spent several of his formative years at a residential boys’ treatment center in Milwaukee. And, thanks to a caring individual named Betty Mahoney, it was during this time that his interest in art was kindled. After working closely with Mahoney, an art therapist, Derek’s life took on new meaning. “She taught me calligraphy,” he recalls, “and helped me with my penmanship. She taught me to draw what I was feeling.” It was through Mahoney that he was able to better understand where people were coming from and to put their perspective – and his own perspective – into his drawings.

At the beginning, Derek started drawing cartoon characters. Bugs Bunny, he admits, was his all-time favorite. He remembers tracing pictures before discovering that he could look at images and draw them freehand. “The drawing came out to be almost exact,” he says “which amazed me because I didn’t think I had that kind of talent. I also didn’t think I had a steady enough hand.” In addition to working with paints and oil pastels, he also learned the art of shading. “I learned how to make four to five different shades and colors with a Papermate Number 2,” he says, explaining “Art is what I want it to be no matter what the subject. I was taught to look past the lines and let my imagination wander.”

Drawing continued to be an outlet for Derek, even after he ended up in the Sheboygan Detention Center in 2005 . . . drawing, and working toward the GED (General Equivalency Diploma) through the Jail Literacy Program. Sharon Abel, his teacher at the time, told him about a creative writing contest that the Correctional Education Association was sponsoring for inmates detained in Wisconsin’s correctional system. She confirmed that it welcomed poems, essays and also drawings. Derek was intrigued and he set to work on a piece of art that he says truly represents what jail means to him. His illustration of handcuffed hands was subsequently chosen out of 200-plus entries and was used on the cover of the association’s recent magazine.

“I’m proud I won,” says Derek. “Looking at this drawing tells you where I am right now, and that I can’t wait to get out. I’ve come a long way to get where I’m at . . . and I don’t intend to come back.”

Due for release in less than three weeks, Derek confirms that the Salvation Army will be his first port of call. And you can be sure his portfolio of sketches will be right there with him.

by: Renira Pachuta
Observing Ozaukee News Graphic
reprinted with permission

Our Student Derek

Adult basic educators know my student Derek. He is the student who has passed all of the GED tests except one! He is the student whose confidence and skills, although adequate or better in most areas of life, are lacking in the area of his final test. He is the student who seems to have gained knowledge one day and the next has evidently not retained it. He is the student who is a conundrum. He is personable; instructional staff maintain a good rapport with him and sincerely want to facilitate his learning. Various
teaching strategies are employed; nothing seems to work. Seldom experiencing any noticeable success, he is discouraged, but he continues to try.

Sharing Derek’s frustration, I was challenged, but refused to be beaten. I looked for something beyond academics to motivate him. I knew Derek liked to draw; I told him about the Creativity Contest offered by the Correctional Education Association – Wisconsin. He was skeptical but interested. He brought several of his drawings to class, and although they were fine examples of his artistic talent, I took a chance of offending him and suggested he look inside himself for something different, something personal. He returned with a piece he titled “Elapsed.” I told him his new drawing “spoke to me,” and I assisted him with the submission process. Knowing Derek was in great need of encouragement, I was secretly fearful of how this idea might backfire if his artwork was not selected. We waited and waited. Meanwhile, Derek was transferred to Ozaukee County where his new teachers, Harriet Zale and Elly Kimmel, eventually came to the same conclusions I had and they ironically sought my advice regarding techniques to motivate him. I confessed I was relying on the pending results of the creativity contest to supply him with a boost to get over that last GED hurdle.

It was a day for rejoicing when Derek shared his good news with me: Dear Sharon, I just received the final results of the CEA-W Art Contest. Well guess what? I am the contest winner! I got first place and my drawing is on the front cover. I am very happy for myself and I hope you feel the same… Sincerely Yours, Derek

I can not prove causation, but I am confident there is a strong correlation between Derek’s success with CEA-W’s Creativity Contest and his success with the GED. He passed that last test and he earned his GED! Congratulations, Derek! Wishing you all the best in your post-release life!

by: Sharon Abel, Instructor
Lakeshore Technical College
Sheboygan County Detention Center
sharon.abel@gotoltc.edu

Wanted : Creative Writings and Drawings

Once again, CEA-W invites incarcerated writers and artists to submit their works for the eighth annual edition of the CEA-W Creativity Contest. Each year CEA-W publishes original prose, poetry, and ink drawings from Wisconsin’s jail, prison, and juvenile facility populations. All levels of writers and artists are encouraged to offer submissions. Authors and artists whose works are selected will each receive two free copies of the booklet next January.

Encourage your learners to express themselves in drawings (black ink on 8½ by 11 white paper) and writings up to 1000 words including poems, letters, essays, and short stories. Winners are selected from all levels, so urge beginning writers to give it a try. The deadline for entries is August 1, 2007.

Please ask entrants to read the contest rules and fill out the submission form legibly. Entries can be sent to Libby Kraft at the WRC address on the submission form. Other members of the Creativity Contest Committee are Mary Stierna (WRC), Conrad Reedy (KMCI), Sharon Nesemann (WRC), Lisa Mueller (RCI), Jane Schirger (RGCI), Mark Terpening (CCI), Michele McCaughtry (JCI), Linda Lentz (JCBCC), Pandora Lobacz (LHS), Susan Casper (OSCI), Joy Ellen Schuster (Milw. County Jail), and Ray Schlesinger (OCI)

The booklets are typeset by inmates at RCI and printed by inmates at CCI. This publication reflects the professional commitment of CEA-W members to promote literacy. Each CEA-W member gets a free copy of the booklet. If you want to join the committee contact Ray Schlesinger at OCI.
Focusing on the Needs of Young Women—Southern Oaks Girls School
Union Grove, WI

Educational Philosophy

Educational programming within the juvenile corrections’ framework is vital to rehabilitation and recovery processes. Each and every student committed to a juvenile correctional facility has the ability to improve upon current educational competency levels and must be provided with opportunities to experience consistent successes within academic and career and technical education settings.

Goal-formulation and achievement lead to improved self-concept and increased levels of self-confidence—ultimately fostering belief in the power of the individual to contribute to her community. All juvenile correctional instructors and educational administrators are committed to the establishment and maintenance of a positive learning environment which intellectually challenges incarcerated students. The mission of Southern Oaks Girls School’s education department is to provide relevant and contemporary academic and vocational education programming options which will maximize students’ strengths while effectively addressing skill deficits.

How are Southern Oaks Girls School educators addressing the educational needs of incarcerated youth?

All students committed to Southern Oaks Girls School enter the facility’s Reception Center and undergo in-depth evaluation and assessment. This evaluation includes the administration of the Wechsler Individual Achievement Test-2nd Edition (WIAT-II), as well as base-line testing in the academic areas of Reading and Mathematics. Data gathered through the WIAT-II and baseline scoring processes, teaching staff observations, and cumulative academic record information may suggest the need for further assessment. A variety of assessment tools, each specific to the skill area of concern, may be administered by trained professional staff. Following this assessment process, an Individualized Case Plan is developed by a multidisciplinary treatment team. Educational goals and objectives are central to this plan.

Current academic programming consists of instruction in four basic curriculum areas: Mathematics, English, Social Studies, and Science, at both the Middle School and Senior High School levels. Southern Oaks Girls School’s curriculum offerings are aligned with the State of Wisconsin Model Academic Standards in all content areas.

Southern Oaks Girls School offers a highly structured academic program. Students participate in educational programming from 7:20 a.m. through 6:20 p.m., Monday through Thursday and 7:20 a.m. to 4:10 p.m., Friday and Saturday.
Instructional hours are scheduled to allow for common class preparation/planning time. Educators utilize this scheduling format to collaboratively problem-solve strategies relative to meeting the needs of our most academically-challenged students.

Recreational therapy/physical education and ropes and challenge course sessions are also regularly scheduled and supervised. Such activities allow students to practice positive risk-taking skills, build self-confidence, and develop leadership skills—skills which when generalized to academic settings, enhance motivation and performance.

**How do we evaluate/assess student progress?**

Evaluation of academic gains is approached through the implementation of formalized testing (embedded within the design of the Division of Juvenile Corrections Case Management System), teacher-generated/designed assessment tools, and student surveys.

Information gleaned from such assessment is subsequently utilized in curriculum redesign and augmentation efforts; decision-making relative to necessary professional development opportunities; and instructional service provision adaptations—intensified need for remediation, one-on-one tutoring, alternate presentation formats to reflect students’ learning styles, etc. Data trends indicate that students make academic gains equivalent to two grade levels throughout the average period of incarceration. All academic gains and credits earned within the juvenile correctional institutions are shared/forwarded to receiving educational institutions.

**Life Work Education Initiative:** Southern Oak Girls School is committed to providing youth with meaningful School-to-Work opportunities. This commitment includes assisting youth in setting educational and career goals based on realistic and informed expectations about their skills and abilities, employment requirements, and future adult work roles. Development and implementation of a Life Work Education Plan (LWEP) increases the probability that youth will obtain and maintain meaningful employment upon returning to their communities. Life Work Education Planning entails more than the goal of merely finding an entry-level job. Ultimately, a Life Work Education Plan outlines what is needed to complete a career major. As one component of the Life Work Education Initiative, all SOGS Teachers are working with students toward the compilation of Career Development Portfolios. These portfolios will follow students into the community as tools for job search and educational planning and as a tangible demonstration of skills, abilities, and accomplishments.

**Career and Technical Education Programming and Post-Secondary Study:**

Career and technical education programming at Southern Oaks Girls School involves every student in exploratory Life Work Education programming and more formalized vocational training.

Exploratory work exposes students to a variety of career alternatives and facilitates the development of work-related decision-making and problem-solving skills — ultimately enhancing success within employment and community contexts. Basic independent living skills, as well as effective
interpersonal communication and social skills related to employability, have been integrated into all career
and technical education areas at Southern Oaks Girls School.

Formal Vocational Programming involves instruction in the areas of Business and Computer Applications,
College Keyboarding, and Microsoft Office Suite Programs. Southern Oaks Girls School has developed
articulation agreements with nearby Gateway Technical College, Racine, Wisconsin—allowing students to
earn dual credit at both the senior high school and post-secondary levels upon successful completion of
Southern Oaks course work.

Southern Oaks Girls School also offers post-secondary study
options to all eligible students. Correspondence study through
the University of Wisconsin Learning Innovations Program,
Madison, Wisconsin has been consistently facilitated.
Wisconsin Technical College System course work may also be
facilitated via Southern Oaks Girls Schools Distance Learning Lab.

Beyond post-secondary course offerings, this two-way, full-
motion video technology has greatly enhanced service
provision at Southern Oaks Girls School. Facilitation of IEP
Team Meetings via the system has allowed parents/guardians,
field supervision staff, and public school district personnel who
would otherwise be unable to travel to the Union Grove facility an active voice in the process. The
Distance Learning Lab will continue to be utilized as a central component to SPED services, the DJC Life
Work Education Initiative, transitional services related to education and employment, and post-secondary
educational opportunities.

Southern Oaks Girls School’s Academic and Career and Technical Education offerings are
complemented by a wide variety of school-wide special events:

⇒ Annual Ethnic Festival
⇒ Partnership with the American Cancer Society resulting in a Relay for Life Event within the secure
perimeter
⇒ Life Work Education Quarterly Events—including Career Day activities, a Career Wear Fashion
Show, Fit for the Workplace—focusing on maintaining physical and emotional health in order to
perform effectively in the workplace, and Employability Workshops
⇒ African American History Month Events
⇒ Women’s History Month activities including a Spring Art Show
⇒ Collaboration with the Racine Optimists Club on youth-focused activities
⇒ Law Day Events
⇒ Restorative Justice Project quilting projects—including and ongoing relationship with Humanitarian
Artist, Ann Miletich
⇒ Collaborative relationships with UW-Whitewater’s Math Department—Math Carnival
⇒ Student-facilitated Parent/Teacher Conferences
⇒ Outback Experiential Learning Events
⇒ Horticultural garden projects with Master Gardening Volunteers

An internet web page highlighting Southern Oaks Girls School’s student-created projects; outlining teacher
web resource links; and allowing for networking among correctional educators has been developed by
Southern Oaks Girls School’s (technology-obsessed) World Geography Teacher, Randy Kowalsky.
Digital photographs of projects and activities described throughout this article can be viewed at the
following World Wide Web address: www.sogsweb.com

by: Holly Audley
SOGS Education Director
Diversity Circles at Ellsworth

On April 20, 2007 a group of twelve women at Robert E. Ellsworth Correctional Center attended the orientation for a new program, Diversity Circles. Diversity Circles is offered by the University of Wisconsin-Parkside Center for Community Partnerships in conjunction with the Study Circles Resource Center. The women were excited to be a part of the first Diversity Circles program held at a women’s correctional facility in Wisconsin.

Each Friday for two hours, the participants were led by a community volunteer, and discussed the curriculum, “Facing Racism in a Diverse Nation.” This circle created ground rules, listened to each others stories, and developed trust for each other.

During the group, the women learned about each others’ personal histories as well as the ethnic background and struggles of their ancestors. Community was emphasized throughout the six sessions, and it was agreed that even though these women came from different parts of the state, they shared the same community at REECC. The women are looking forward to putting what they learned into action. They will be working on their project of a Diversity Quilt to be hung in the center for all to see.

by: Pam Petersen, REECC

Thanks to Silent Auction Donors

Again the Silent Auction proved to be an interesting sidelight at the CEA-Wisconsin State Conference. The auction was entertaining and very successful. All proceeds from the Silent Auction will be used to help support CEAW initiatives to strengthen literacy, high school equivalency, vocational training, and treatment programs which improve the juvenile and adult offenders’ chances of successfully reintegrating into the society upon release from incarceration, and thereby creating safer communities.

The CEAW Board would like to thank these businesses, institutions, and individuals for their generous donations and support of CEAW’s efforts to strengthen the skills of correctional educators and support effective and innovative educational programming:

Deb Anderson          Ashland (Ohio) University
Clear Channel Radio   Green Bay Blizzard
Kettle Moraine Correctional Institution Kohler Waters Spa
Lake Street Café      Nordic Accents
Oakhill Correctional Institution Osthoff Resort
Quit Qui Oc Golf Club  Quivey’s Grove Restaurant
Road America          R.E. Ellsworth Correctional Center
St. Croix Correctional Center Southern Oaks Girls School
Sweet Things Remembered Waupun Correctional Institution
Wisconsin Resource Center
Wisconsin Well Represented at International CEA Conference

Wisconsin correctional education was well represented at the International CEA Conference in Atlanta on July 6-11.

For the fourth consecutive year, Wisconsin’s Teacher of the Year was selected Region III Teacher of the Year. Ken VanMieghem was honored at the conference along with the Teachers of the Year from the other nine regions of CEA. In addition to Ken representing Wisconsin, these workshops were presented by CEA-Wisconsin members.

Effective Collaboration: Wisconsin’s IYO Academic Program
Presenter: Jeanne Brunette-Tregoning, DOC/DAI
DOC initiated the Incarcerated Youthful Offender/Milwaukee Area Technical College/Corrections Learning Network collaboration that has become a national model. In this workshop Jeanne gave a brief overview of the grant, but much of the session focused on MATC's involvement in IYO, the certificate and AA degree, and how IYO students can continue with the program upon transfer or release and eventually transfer credits to the UW system.

Effectively Writing a 5 Paragraph GED Essay
Presenters: Laurie Prochnow and Barb Wulfers, SCI
In this session, Laurie and Barb explained and demonstrated the steps in the process of writing a 5 paragraph essay. During the session, participants had the opportunity to write an essay. A variety of handouts were available.

Nurturing Parents to Be Nurturing Parents
Presenters: DeNeal Ericksen, REECC and Peggy Meyers, SCI
Nationwide, more than 2 million children have a parent incarcerated in prison or jail. Correctional educators have designed programs to teach parenting skills and encourage incarcerated parents to maintain positive relationships with their children. In this workshop a parenting curriculum that is adaptable to a variety of settings and projects which supplement parenting education, including Parent/Child Literacy Projects, Parent Support groups and Parent Fairs were described by DeNeal and Peggy.

Also at the conference, meetings for the various Special Interest Groups were held. DeNeal and Peggy chaired the meeting of the Parenting Special Interest Group. At this meeting, the services provided by the CEA Parenting SIG were detailed and participants had the opportunity to join the Parenting SIG
Correctional Education Association-Wisconsin 2007 Scholarship Program

In this, the eighth year that CEAW is sponsoring a scholarship, the scholarships to be offered will be doubled. Instead of awarding one $500 scholarship, CEAW will award two. One scholarship will go to a CEAW member and the other will go to a family member of a CEAW member.

Purpose: The CEAW Scholarship Award Program is designed to assist CEAW members or their spouses/dependents who are pursuing a university or technical college degree in an education or library field.

Amount: For the year 2007, CEAW has endowed two scholarships of $500. The recipient must provide verification of enrollment in an accredited university or technical college.

Eligibility:
✓ Applicant must be a current CEAW member, member's spouse, or member's dependent.
✓ Applicant must be pursuing (full or part time) a graduate, undergraduate, or technical degree in education or library science.
✓ Applicant must be entering his/her freshman, sophomore, junior, senior year, or graduate school. First year students must have been officially accepted by the college/university they plan to attend.
✓ Past winners are not eligible.

Application: Applicants must complete the application form contained in this newsletter, provide all required attachments, and submit the entire package to the address below no later than September 1, 2007. Incomplete application packages will not be accepted for consideration.

Selection: The scholarship recipients will be selected by the CEAW Board. Criteria for selection will include academic record; financial need; school, community, or association activities; and the applicant's statement of interest in and commitment to the field of education and criminal justice. Recipients will be notified in writing.

For more information or to submit an application contact:

Holly Audley
CEAW Scholarship Committee
Southern Oaks Girls School
21425B Spring Street
Union Grove, WI 53182
262-878-6525
holly.audley@wisconsin.gov
CEAW
2007 Scholarship Application Form
(Please Print or Type)

If applying as a CEAW member or spouse, please complete questions 10 through 13 and skip questions 14 through 18

If applying as a dependent child of a CEAW member, please complete questions 14 through 18 and skip questions 10 through 13

1. Name

2. Address ______________________________  Social Security # __________________
   Street __________________________________ Telephone (  ) _______________
   City  State         Zip

3. Name of University or Technical College: ______________________________________

4. Current Class (if presently enrolled):
   High School Senior _____  Junior _____
   College Freshman _____  Senior _____
   Sophomore _____  Certification _____

5. Class Status for Fall Term:
   College Freshman _____  Senior _____
   Sophomore _____  Certification _____
   Junior _____  Graduate _____

6. High schools attended by years, and date of graduation:

7. Colleges attended by years (if any) and date of graduation:

8. School, community, and/or association involvement and activities (past and present)

9. On a separate piece of paper, please respond to the following questions:
   ☑ What are your goals in the field of education or library science?
   ☑ What motivates your interest in education or library science?
   ☑ What characteristics do you possess that would make you successful in the field of education or library science?

CEAW member or spouse applicant complete this section:

10. If married, spouse’s occupation: ________________________________________________

11. Number of dependents: _______ Total annual family income: $ _________________

12. College Grade Point Average: ________________________________________________

13. High School Class rank: scholarships/grants received or applied for, and amounts:
Dependent child applicant complete this section:

14. Father (living _____ deceased _____)  Mother (living _____ deceased _____)

<table>
<thead>
<tr>
<th>Full name</th>
<th>Full name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>Address</td>
</tr>
<tr>
<td>Occupation</td>
<td>Occupation</td>
</tr>
<tr>
<td>Annual Income</td>
<td>Annual Income</td>
</tr>
<tr>
<td>College attended and degree Received (if any)</td>
<td>College attended and degree Received (if any)</td>
</tr>
</tbody>
</table>

15. How many brothers and/or sisters do you have? _____ ages(s) of each _______________

16. Your personal annual income: ______________________________

17. Scholastic Record: ACT or SAT scores (if any) ________________

<table>
<thead>
<tr>
<th>High School Rank</th>
<th>College Grand Point Average (if any)</th>
</tr>
</thead>
</table>

18. List other current year scholarships/grants received or applied for, and amounts:

All information submitted is true and accurate. I authorize the CEAW Scholarship Committee to verify the information contained in this application package.

_________________________________ ________________________ ________________________
Date Signature of Applicant

_________________________________________
Signature of parent or guardian if applicant is a dependent of a CEAW member

Note: Applicants may be asked to provide additional information or to appear before the Scholarship Committee for a personal interview.

ATTACHMENTS/SUPPLEMENTS TO APPLICATION:

1. Your response to question 9
2. If a beginning freshman, you must submit a transcript of your high school grades to date along with a copy of your official letter of admission from the college or university.
3. If already in college, you must submit an official transcript of your college courses and grades to date.
4. If you are entering graduate school, you must submit an official transcript of your undergraduate grades along with a copy of your official letter of admission from the college or university.
5. If you are taking a course or courses for certification, submit proof of enrollment.
6. Submit your completed application and required attachments to the address below no later than Sept. 1, 2007. Incomplete application packages will not be accepted for consideration.

Holly Audley
CEAW Scholarship Committee
Southern Oaks Girls School
21425B Spring Street
Union Grove, WI 53182
262-878-6525
holly.audley@wisconsin.gov
President’s Message

Congratulations CEA Wisconsin! I have just returned from CEA’s International Conference in Atlanta, GA where I had the pleasure of accepting the Founder’s Award on behalf of the Wisconsin CEA Chapter. You can be proud of being a CEA member from Wisconsin. Our chapter is involved in many activities. The Parenting Special Interest group has grown to over 120 members from 20 different states, and the Prison Arts Special Interest group and the Literacy/Academic Special Interest Group are now being chaired by Wisconsin members, Ken VanMieghem and Barb Wulfers.

Mark your calendar for the following events! 2008 Region III & IV Conference will be in Bloomington, MN, next door to the Mall of America, in April 2008. Wisconsin will again host a one-day conference at the Osthoff Resort on May 5, 2008, the International Conference will be held in Denver, CO on July 13-16, 2008, and the 2009 International Conference will be held in Madison, WI, on July 13 - 16, 2009. I hope to see all of you at these conferences. The experience of attending just one of these conferences is worth your membership dues. The networking with professionals working in the same environment as you is worth so much more. I have enjoyed making new friends, learning of new programs, and especially, as President of CEA Wisconsin, I feel I have the right to boast about Wisconsin’s dedicated members.

Last, but most importantly, Congratulations to Tim and Pat Lanari on completing CEA’s Highly Qualified Educator course. I heard it was a lot of hard work but worth it. CEA will be offering this course again in the near future, just watch for information in the newsletter. Congratulations!

CEA-Wisconsin News Review
Barb Rasmussen, CEAW Secretary
Racine Correctional Institution/Belle Venture School
2019 Wisconsin Street
Sturtevant, WI 53177-0900