Teacher of the Year Stretches Students Out of Comfort Zones

“The dream begins, most of the time, with a teacher who believes in you, who tugs and pushes, and leads you onto the next plateau, sometimes poking you with a sharp stick called truth.”

Dan Rather

Susan Butcher believes that often times all a person needs to change is a little bit of hope and encouragement. She believes in giving her students opportunities to stretch themselves out of their comfort zones. She believes in second chances.

The CEA-Wisconsin Executive Board is proud to recognize Susan Butcher of the Milwaukee Secure Detention Facility (MSDF) as the 2010 Wisconsin Correctional Teacher of the Year. Susan has been a teacher at MSDF for over eight years.

The Milwaukee Secure Detention Facility is unique, not only in its structure, but also in the role of its teachers. Because MSDF is basically a probation and parole violation hold facility, Susan must overcome obstacles to provide a consistent education for her students.

Unlike other institutions, all of MSDF’s educational programming occurs on the units. Susan works with the general population on the 8th floor of MSDF. She is the sole teacher responsible for the educational needs of approximately 160 offenders.

MSDF holds both Division of Adult Institutions and Division of Community Corrections offenders, whose average stay is 67 days. Susan may work with a student one day and the next discover he has been moved out of the institution. Susan, however, works hard at providing educational opportunities the best she can with the challenges she faces.

Some of the classes Susan teaches are math, reading, creative writing (and professional), short story/poetry, journaling, and financial management. Susan also works with volunteers who come in and assist with GED, math, and reading, and tutors from Marquette University.

(continued on page 3)
Unique Idea Earns Showcase Award

Scott Carey has taught GED reading and writing at Jackson Correctional Institution for over 13 years. In his search to find a better and more effective way to teach Pre-GED and GED Writing Skills, Scott came upon a unique approach.

In 2006, Scott attended the Region III & IV CEA Conference in Wisconsin Dells. While there, he attended a workshop about using manipulatives to teach algebra. He took that idea and asked himself if it were possible to use manipulatives to teach the writing and spatial skills his students needed.

Scott began to develop the method, create materials and implement the idea in his classroom. His idea grew into his graduate research project where he demonstrated the effectiveness of his method. Since then, Scott has continued to refine his method and create new manipulatives in the attempt to take the idea as far as he could.

Last July, Scott presented the results of his research at the 64th Annual CEA Conference in Madison.

Scott’s PowerPoint presentation starts with the definition of manipulatives and background information about them. He relates how attending the Math Manipulatives workshop led him to create and experiment with manipulatives to see if they were suitable to teach writing skills to his students. He goes on to show the development of his idea from the conference to his classroom to his graduate paper. Actual classroom test averages from 2007, 2008, 2009, and 2010 are used to demonstrate the effectiveness of the method. A short movie of Scott’s students using manipulatives collaboratively is followed by an opportunity for workshop attendees to use the manipulatives.

Scott looks forward to further developing his workshop and presenting it to a wider audience. To help him pursue this goal, the CEA-W Board is pleased to award Scott a $250 stipend to help cover expenses for him to present his workshop at the Region III & IV CEA Conference in Bloomington, Minnesota on April 8-9, 2010. Scott will also present his workshop at the CEA-Wisconsin State Conference at the Osthoff Resort in Elkhart Lake on May 3.
Teacher of the Year (continued from page 1)

Susan also serves as the institution’s GED Chief Examiner. MSDF is an official GED testing site and tests twice a month with approximately 8-12 testers each testing time.

In addition to helping many students obtain their GED/HSED at the Milwaukee Secure Detention Facility, Susan has coordinated graduation ceremonies at MSDF, when possible. She has made the graduation events special by obtaining caps and gowns and securing music and special speakers.

To supplement her teaching efforts, Susan accomplished a first at MSDF when she organized productions featuring students’ talents in drama, poetry, art, and music. This included procuring musical instruments for the productions.

Susan’s involvement with education and corrections extends well beyond the eight years she has taught at the Milwaukee Secure Detention Facility. From 1972-1982, Susan lead prison Bible study groups in various Wisconsin prisons. From 1982-1984, she was a teacher/mentor and court liaison for troubled youth with the Broward County Youth Facility in Fort Lauderdale, Florida where she was honored as Volunteer of the Year. During that same time period, Susan was Chaplain at the Broward County Women’s Prison in Pompano Beach. From 2002-2004, she was a music group member and travelled to the Rawhide Boys Ranch and various Wisconsin prisons.

Susan completed her Master’s Degree in Adult Education from Alverno College in December, 2004. Her thesis was on the use of storytelling as a teaching strategy in corrections. For this innovative teaching method, Susan earned the CEA-Wisconsin’s Showcase Award in 2006.

Susan has had many articles published on her research and teaching strategies. In September, 2006, her research was published in the Journal of Correctional Education. She has written several articles for the CEA-Wisconsin newsletter and Skyline, the MSDF newsletter. An article she wrote on storytelling was published in the United Kingdom’s premier storytelling magazine, Facts & Fiction.

Eager to share her knowledge with her colleagues, Susan has done training workshops for the Department of Corrections and presented workshops at the Wisconsin GED/HSED & Adult Literacy Conference, the CEA-Wisconsin State Conference, the Region III & IV CEA Conference, and the 64th Annual CEA Conference. She is also working on having curricula she wrote on short stories/poetry/movies to be made available to all DOC education departments.

Susan considers herself a lifelong learner. She is a part-time communications instructor at Alverno College. Susan was chosen to attend the Department of Corrections’ Leadership Training Series and continues to attend workshops and training to enhance her teaching skills. Susan is a certified life coach and has nearly completed schooling to become a grief counselor. She hopes to provide one to two hour online trainings on grief for DOC staff.

Susan believes that every person can learn and grow. She believes that each person learns differently and an educator must take time to find how her students learn and then develop classroom activities to meet those learning styles. She believes in open communication and that she should be a positive role model to offenders in all areas. She also believes that “Nine tenths of education is ENCOURAGEMENT” (Anatole France). Susan is committed to providing opportunities for her students and continues to strive to find new and better ways of teaching and helping her students grow and learn to afford them a better future.

The CEA-Wisconsin Executive Board is pleased to recognize Susan Butcher as the 2010 Wisconsin Correctional Teacher of the Year. Susan will represent Wisconsin at the Region III & IV CEA Conference in Bloomington, Minnesota on April 8-9.
HVAC Program Makes Students Job Ready

Steven Karow works for the Department of Corrections as a Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC/R) instructor at Fox Lake Correctional Institution (FLCI) Fox Lake, Wisconsin. FLCI is a male medium security prison with minimum release facilities attached to the back of the institution proper. Steve has taught at FLCI for eleven years, and his experience comes from twenty years in the field doing installations, design and troubleshooting of HVAC equipment. The last five years in his fieldwork consisted of training new employees for the company where he worked.

Steve’s job at FLCI is definitely a challenge. Most of his inmate students come into the DOC system with minimal education. They first have to raise their academic skills for enrollment in the program, and there is also a waiting list for the HVAC class. The individual’s academic and vocational needs will ultimately determine how soon he is able to enroll in his program. The HVAC course is based on open enrollment, meaning students enter the class whenever there is an opening. Students, therefore, are at different stages throughout the course. Steve has ten students at one time along with two maintenance men. The maintenance men are former students who have graduated the course and who Steve feels are qualified enough to help other students in the class.

The HVAC program takes about one year to complete, not inclusive of the time it may take for the individuals to bring up their academic skills prior to entrance. The course is accredited through Moraine Park Technical College in Fond du Lac, and upon completion, the students receive a diploma for the first year of a two-year associate degree. There are also 576 hours available to record toward a possible apprenticeship within the HVAC industry. The Department of Workforce Development was helpful in initiating this apprentice component. Maintenance men are enrolled in the apprentice program so they also are accumulating hours towards potential apprenticeships.

The program starts out with basics such as the Theory of Heat. Students progress at their own pace, learning the different components of the systems and how they work together in heating and cooling. They learn how a system correctly works and its sequence of operations, so when the time comes to troubleshoot problems, they know where to start and what to look for. Steve uses computers to help with the troubleshooting and to create simulations where he teaches proper methods of troubleshooting without having to actually break equipment. Steve’s program is indeed hard, yet all of the students seem to grasp the knowledge very willingly and then put it to good use.

For actual hands-on experience, Steve’s class refurbishes dorm size refrigerators from UW-Oshkosh, fixing them when possible and if not, recycling them. The ones they do repair are used around the institution or sold to cover costs. Steve has also sold these refrigerators to other state correctional institutions. Steve’s class repairs window air conditioners, large coolers, freezers, and staff refrigerators in the classroom too. As a group, Steve’s class has installed or replaced many air conditioning systems at Fox Lake, while helping out the in-house maintenance department.

Steve administers several standard industry certifications including the EPA 608 Clean Air Act and the three Industry Competence Exams: residential, light commercial and commercial. Students are required to pay for their certifications and because cash is difficult to come by in the prison environment, they take the process very seriously. Most score above the national average on their certification tests --- so it appears the process is indeed working.

Steve believes that his students are job ready and qualified upon course completion, and can expect to look for good employment upon release.

To join CEA go to: www.ceanational.org
Blended Jail Instruction Links NWTC with Marinette County Jail

The Northeast Wisconsin Technical College/Marinette Campus offers a unique program for incarcerated students at the Marinette County Jail who are seeking their GEDs. It began in February 2005 when the Marinette County Criminal Justice Advisory Council asked Pat O’Hara, Marinette Campus Dean, if there was an opportunity to offer some type of educational programming at the jail. Dean O’Hara suggested that the most urgent need might be basic education because so many individuals who are incarcerated lack basic academic skills and do not have high school diplomas. With budget constraints in mind, Dean O’Hara formulated the video conferencing idea. The concept was to connect video cameras between a room in the county jail and the Basic Education Skills Lab at the Marinette Campus.

In January of 2006, skills lab instructors Roxanne Bowdin and Gary Johnson began with 10 hours of instruction using the ITV connection during regular lab hours. There were many challenges during the next three years. Some of the challenges included disruptions (extra noise) to the campus skills lab classroom, the inability to see exactly what the inmates were doing (math problems or just doodling on the paper), coordination efforts with jail staff to get the inmates to the ITV room on time, and the unknown duration of time in jail for individual students. Results from the video conferencing were modest at best. Ten prisoners were successful in getting their GEDs, while four others obtained partial GEDs.

In the fall of 2007, three hours of onsite instruction at the jail were added with Gary and Roxanne alternating weeks at the jail. In the fall of 2008, an additional 3 of hours of instruction were added with both Gary and Roxanne going to the jail for 3 hours each week. Video instruction has decreased and has assumed a supplemental role since the addition of the onsite instruction at the jail. Approximately 4 hours of video instruction now occurs.

When the onsite instruction was added, results substantially increased. As of February 2010, 32 inmates have received their GEDs and another 20 inmates have completed partial GEDs. Approximately 75% of the students have raised reading, math, or language TABE (Test of Adult Basic Education) scores, and a few have taken college courses. A future goal of the program is to coordinate efforts with NWTC to assist inmates with their pursuit of a post-secondary education after completing their GEDs.

A comfortable connection between NWTC and the jail staff has been established. This collaborative effort has been essential to the success of the program. Stephanie Timblin, a corrections officer, was the first education coordinator at the jail and now Ellen Hanneman has stepped into that role. The education coordinator recruits inmates for the program and administers the TABE tests. The instructors require that students have a minimum score of 8 on the TABE reading test in order to enroll in the program. Anyone with a lower reading score works with a volunteer tutor at the jail.

Roxanne and Gary gave a presentation at the Wisconsin GED/HSED & Adult Literacy Conference in Appleton this past November. They will do a more involved presentation, along with Ellen Hanneman, at the CEA-Wisconsin State Conference on May 3, 2010 at the Osthoff Resort in Elkhart Lake.

by: Roxanne Bowdin and Gary Johnson
NWTC-Marinette

Learn All About CEA-Wisconsin at:
www.ceawisconsin.org
Region III & IV CEA Conference: Unlocking Potential  
April 8-9, 2010  
Ramada Mall of America, Bloomington, Minnesota

Again this year, Region III has been invited by Region IV to join them for a combined Region III & IV Correctional Education Association Conference. The Minnesota Chapter of CEA will be hosting the Region III & IV Conference on April 8-9, 2010 at the Ramada Mall of America in Bloomington, Minnesota.

This year’s conference theme is “Unlocking Potential.” Conference organizers plan to offer a wide variety of workshops for attendees including sessions on Adult and Juvenile Literacy, Vocational Programming, Transitions, Library Science, and other topics of interest to those working in correctional education.

Conference information and a registration form are posted on the Minnesota CEA website. The website may be found at: https://forums.doc.state.mn.us/site/mcea/default.aspx.

Registration for the two-day conference is $150. One-day registration is $100. Conference registrations will be accepted until March 26, 2010.

Hotel reservations can be made by contacting the Ramada Mall of America at 800-272-6232. Ask for the CEA Regional Conference Event Rate of $94/night. Hotel reservations will be accepted at this rate until March 15, 2010.

For more information, contact Sheri Thelemann at 952-496-4415 or sheri.thelemann@state.mn.us

Make plans to attend the Region III & IV CEA Conference for the professional opportunities and networking. Stay for some fun and relaxation.

Correctional Education Association – Wisconsin State Conference  
May 3, 2010  
Osthoff Resort, Elkhart Lake, Wisconsin

The CEA-Wisconsin Executive Board is pleased to announce its 2010 one-day CEA-Wisconsin State Conference will be held on Monday, May 3. The site for the conference is again the beautiful Osthoff Resort in Elkhart Lake.

This year, the Conference Planning Committee has added more workshops relating to county jails and vocational education to the usual array of valuable workshops focusing on literacy, HSED/GED Prep, special education, professional development, and other areas. Also featured will be vendor displays and a silent auction.

In past years, some conference participants elected to arrive early and enjoy the beautiful Osthoff Resort. The Osthoff Resort has agreed to offer rooms at state rates for May 1 & 2. You may choose from a single room for $70, a double for $90, or a two-bedroom Woodland Suite for $100. All rooms have beautiful lakeside or woodland views. A block of rooms will be held at these rates until April 1, 2010.

Register today for a great conference for correctional educators! Hope to see you at the Osthoff!
CEA–Wisconsin State Conference

Schedule at a Glance:

Sunday, May 2

- 5:30-6:30pm  Pre-Registration
- 7:00-10:30pm  Hospitality Room sponsored by Steck-Vaughn

Monday, May 3

- 7:00-8:30  Registration / Continental Breakfast
- 8:30-8:50  Welcome
- 9:00-10:15  Session 1 Workshops
  - Going Green: The Potential Implications on the Workforce and Vocational Programs
  - RECAP: Rock County Educational and Criminal Addictions Program
  - Effectively Using the TABE CLAS-E System in ELL Training
  - CEA Online Professional Development Course Offerings
  - TNT: Trash Negative Thinking for a Positive Future
- 10:30-11:45  Session 2 Workshops
  - Going Green: Save the Environment/Save Money
  - Terminology in Criminal Cases
  - Grammar Boot Camp
  - Universal Design: More than Just Curb Cuts...
- 11:45-12:45  Lunch / CEA-W Teacher of the Year
  - Teacher of the Year
  - Friends of CEA-W
- 1:00-2:15  Session 3 Workshops
  - Using Manipulatives to Teach Pre-GED/GED Reading and Writing
  - Matching Student Aptitudes and Interests for Vocational Program Selection
  - Model of Success for Blended Jail Instruction from a Basic Skills Classroom
  - The Challenge of Change: Overview of Mental Health Education in a Correctional Setting
- 2:30-3:45  Session 4 Workshops
  - Covering Content in a GED Social Studies or Science Classroom
  - STAR: Student Achievement in Reading
  - You’re Doing What?: New Programs at the Dane County Jail
  - Understanding Poverty

Silent Auction Hours: 7:30-2:25. Items may be picked-up after 3:45.

Registration Form & Conference Workshop Descriptions on Pages 8-9
Registration Form

CEA-Wisconsin State Conference
Monday, May 3, 2010  Osthoff Resort, Elkhart Lake, WI

Registration Information

<table>
<thead>
<tr>
<th>Name:</th>
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<td>Street Address:</td>
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Please register by April 16, 2010

Registration Fees

| Registration includes continental breakfast, lunch, and break refreshments |
|-----------------------------|------------------|
| CEA Member Price | Non-Member Price (see NOTE) |
| Day of Conference | Day of Conference |
| $30.00 | $90.00 |
| $40.00 | $100.00 |

☐ Vegetarian meal  ☐ Special accommodations: _________________________

Payment Information

A $10 administrative fee will be charged for cancellations after April 16, 2010.
Registration questions: Phone: (608) 835-3101 or e-mail: Raphael.Schlesinger@wisconsin.gov
NOTE: Non-CEA members who would like to join CEA and pay the member rate can obtain a membership form at CEA’s website, www.ceanational.org and mail the form with payment to Ray Schlesinger at the address below.

Send payment with registration form to:

Ray Schlesinger
CEA-Wisconsin
824 Christianson Avenue
Madison WI 53714-1105

Payment options:
Check(s): payable to CEA-W for conference price
Purchase order no.: _____________________
Sorry we are unable to accept credit cards or P-cards

Workshops Sessions

Please indicate your preference in each time slot to help us plan the conference. Workshop descriptions are on the following page.

9:00 a.m. to 10:15 a.m.
☐ Going Green: The Potential Implications on the Workforce and Vocational Programs
☐ RECAP: Rock County Educational and Criminal Addictions Program
☐ Effectively Using the TABE CLAS-E System in ELL Training
☐ CEA Online Professional Development Courses
☐ TNT: Trash negative Thinking for a Positive Future

10:30 a.m. to 11:45 a.m.
☐ Going Green: Save the Environment/Save Money
☐ Terminology in Criminal Cases
☐ Grammar Boot Camp
☐ Universal Design: More than Just Curb Cuts...

1:00 p.m. to 2:15 p.m.
☐ Using Manipulatives to Teach Pre-GED/GED Reading and Writing
☐ Matching Student Aptitudes and Interests for Vocational Program Selection
☐ Model of Success for Blended Jail Instruction from a Basic Skills Classroom
☐ The Challenge of Change: An Overview of Mental Health Education in a Correctional Setting

2:30 p.m. to 3:45 p.m.
☐ Covering Content in a GED Social Studies or Science Classroom
☐ STAR: Student Achievement in Reading
☐ You’re Doing What?: New Programs at the Dane County Jail
☐ Understanding Poverty
Osthoff Resort Lodging Information
To reserve rooms call The Osthoff Resort at 1-800-876-3399 and say you are attending the CEAW State Conference. Web: www.osthoff.com The Osthoff is a non-smoking facility. Please have tax exempt documentation with you upon registration.

Resort rooms are available at the following cost:
- Single occupancy: $70.00/night
- Double occupancy: $90.00/night
- Two-bedroom suites are available starting at $100.00/night

Conference Workshop Descriptions
- Going Green: The Potential Implications on the Workforce and Vocational Programs --- A discussion on employment sectors affected, skills for existing occupations, new and emerging occupations, and adjustments in vocational programs to meet the needs of business and industry.
- RECAP: Rock County Education and Criminal Addictions Program --- A 5-month program focusing on chemical abuse/cognitive skills programming, restorative justice, academic and vocational education, and preparation for release into the community.
- Effectively Using the TABE CLAS-E System in ELL Training --- Understand how this system can be used for planning and instruction to support ELL students’ move into ABE programs.
- CEA Online Professional Development Course Offerings --- An introduction to the online professional development courses offered by CEA for educators and facility accreditation.
- TNT: Trash Negative Thinking for a Positive Future --- Do your students find themselves trapped in negative thinking patterns? Learn about a short-term cognitive restructuring program designed for small groups and jail settings.
- Going Green: Save the Environment/Save Money --- Learn how consumers can reduce living expenses while having a positive effect on the environment, and in the vocational classroom.
- Terminology in Criminal Cases --- Learn about the standard steps in typical criminal prosecution with a discussion of the process and terminology relating to criminal cases.
- Grammar Boot Camp --- Utilize small groups, positive peer pressure and TV game show elements to teach rules of grammar.
- Universal Design: More Than Just Curb Cuts --- Universal Design focuses on designing your instruction for potential students with a broad range of characteristics.
- Using Manipulatives to Teach Pre-GED/GED Reading and Writing --- Using manipulatives to teach reading and writing skills, with applications for ELL students.
- Matching Student’s Aptitudes and Interests for Program Selection --- A presentation on how to work with PRC and required programs to ensure student success in vocational programs, with discussion on screening criteria and various tools to ensure a good fit.
- Model of Success for Blended Jail Instruction from a Basic Skills Classroom --- The use of video conferencing and onsite instruction at the Marinette County Jail.
- The Challenge of Change: An Overview of Mental Health Education in a Correctional Setting --- Treatment of mentally ill offenders and mental health services and an overview of the modified mental health program at Wisconsin Resource Center.
- Covering Content in a GED Social Studies or Science Classroom --- Filling in the gaps between what a student already knows and needs to know in Social Studies and Science.
- STAR: Student Achievement in Reading --- This session will explain the STAR initiative in Wisconsin. This initiative targets intermediate readers at levels 4.0 – 8.9.
- You’re Doing What?: Programs at the Dane County Jail --- An overview of newly implemented program opportunities being offered to school-age inmates.
- Understanding Poverty --- This workshop will examine key concepts developed in the Dr. Ruby Payne training known as A Framework for Understanding Poverty.

A complete description of workshops with presenters is listed on the www.ceawisconsin.org website.
Local Cooperation Champions the Cause of Financial Literacy

Sheboygan County's efforts to closely work with Lakeshore Technical College and the Consumer Credit Counseling Service has resulted in Sheriff Michael Helmke and his Department's partners receiving statewide and national recognition for "setting the bar" regarding adult inmate educational programming in county facilities. A number of state officials regularly express the opinion that the Sheboygan County program is the "gold standard" for such programs in Wisconsin.

The support (safety and security) and autonomy (trust) that Sharon Abel of Lakeshore Technical College and Lisa Anne Arneson of the Consumer Credit Counseling Service are granted by the entire Sheboygan County Corrections Division makes this endeavor to reach and teach the adult inmate population possible.

The successes of their joint effort have been significant. As of the mid-point of this current academic year alone, 107 inmates (incarcerated students) have been provided resources and direction concerning where to go, whom to contact, and what to ask regarding repairing bad credit and establishing and maintaining good credit. Educational assistance included access to user-friendly information; receipt of objective points of view; help with building vocabulary, reading related literature, filling out forms, writing formal letters; and lessons on self-advocacy.

- 92 inmates received copies of their credit reports and each had individualized assistance with interpreting their credit history as well as assistance with setting goals aligned with the information gathered from the reports
- 33 had child support issues and received literacy services specifically on that topic
- 13 inmates had cases of identity theft identified; assistance and advice was provided on what steps to take to repair their credit and how to generally deal with the matter
- 8 post-release inmates with no other viable options available to them received rental assistance
- 4 have been accepted as residents in the Tee Box (transitional home)
- 7 post-release individuals have continued to participate in personal/familial finance sessions with the same credit/housing counselor they originally met on-site at Sheboygan County Jail facilities
- 4 inmates had family members who self-disclosed they came to the Consumer Credit Counseling Service for services based on their connections with incarcerated participants

The financial effect that the partnership has on each person who chooses to participate in financial/economic literacy services has not been statistically quantified but is generally considered to be significant. The economic and social benefits on their families and our overall community are also very likely consequential.

Primary partners:
- Sheboygan County Sheriff's Department Corrections Division
- Lakeshore Technical College
- Consumer Credit Counseling Service

Supporting collaborators include but are not limited to:
- Eastern Shores Library System
- Family Resource Centers of Sheboygan County
- Sheboygan County Job Center
- The Lakeshore Technical College Foundation
• The Salvation Army
• Good News Jail & Prison Ministry
• The Tee Box
• Friends of the Mead Public Library
• Various volunteers and mentors from our local community

Financial/economic literacy has become a priority within Sheboygan County's adult inmate educational programming. Other counties could replicate this multi-agency effort to help prepare inmates for reentry into the greater community.

by: Sharon Abel, Lakeshore Technical College/Sheboygan County Detention Center

2010 Wisconsin Council on Children & Families Conference
Fulfilling the Promise of Juvenile Justice: Shaping the Future Begins Now!
March 30-31, 2010
The Concourse Hotel, Madison

Key Presenters:
• Bernardine Dohrn, Clinical Associate Professor of Law and Director and founder of the Children and Family Justice Center
• R. Dwayne Betts, author of "A Question of Freedom: A Memoir of Learning, Survival, and Coming of Age in Prison"
• Anne Seymour, co-founder Justice Solutions, nationally recognized victim advocate
• Mark Carey, the Carey Group
• Patricia Soung, attorney Children and Family Justice Center, Northwestern University
• Chris Baird, President National Council on Crime and Delinquency (NCCD)

Break-Out Sessions include:
• Deinstitutionalizing Youth: A Key to Juvenile Justice Reform
• Collaborative Team Practice in Juvenile Justice: What Works
• Practicing Evidence-Based Principles
• Juvenile Life without Parole (LWOP): What Does the Future Hold?
• Alcohol, Drugs, and the Teenage Brain
• The Federal Vision for the Future of Juvenile Justice: An Update
• Lessons in Leadership for Effective Juvenile Justice System Change
• What You Need to Know in Working with Victims of Juvenile Crime
• Implementing Model for Change to Reduce DMC
• The State of Risk and Needs Assessments in Juvenile Justice
• Functional Behavioral Assessments for Struggling Students
• Successful Strategies for Truancy Prevention & Re-Engaging Students on the Edge
• The Costs of Lead Poisoning: Reducing Delinquency by Preventing Lead Poisoning
• Jackie Millar's Story: A Story of Choices, Forgiveness, and Love
• The Future of 17-Year-Olds in Juvenile Court
• Keys to Supporting Successful Youth Employment

For the full conference brochure and registration form go to: http://www.wccf.org/pdf/fulfilling_the_promis_info_update.pdf

For breaking news and updates on juvenile justice and other WCCF issues, check out the WCCF blog at: http://www.wiskids.blogspot.com/
President’s Message

Congratulations to Susan Butcher, our CEA-W Teacher of the Year! CEA-W is proud to have Susan represent Wisconsin at the Region III Conference in Bloomington, Minnesota in April. There she will compete for the Region III Teacher of the Year. Good luck Susan!

Wisconsin will have the opportunity to honor Susan at our conference day on May 3, 2010 at the beautiful Osthoff Resort. There are many excellent workshops planned. I hope all CEA-W members will attend. The day will be a great opportunity to learn and to network with other correctional educators. There is a registration form in the newsletter, fill it out and send it in!

Enjoy the spring weather, and I will see you in May!

Mary Stierna

See Pages 6-9 for CEA-Wisconsin State Conference Information & Registration Form

CEA-Wisconsin News Review
Sharon Nesemann, CEA-W Secretary
Wisconsin Resource Center
P.O. Box 16
Winnebago, WI 54985