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Correctional Education Association - Wisconsin

Wisconsin Correctional Testing Centers among Top Ten in GED Testing Volume

For more than five decades, the American Council on Education (ACE) has annually tracked GED testing in its GED Testing Program Statistical Report and earlier similar statistical summaries. However, reliable numbers on GED testing of incarcerated individuals were lacking,

The ACE research summary, *GED Testing in Correctional Centers*, published in September 2011 represents the first time in the history of the GED testing program that data on correctional center testing have been compiled at the test-center level. The purpose of compiling the summary is to identify the extent of GED test-taking exclusive to correctional centers, as well as key demographic characteristics and performance trends of incarcerated test-takers during the first nine years of the 2002 GED Test Series.

The research questions the study sought to answer include:

1. How many incarcerated individuals took, completed, and passed the GED test at correctional centers in the United States from 2002 through 2010?
2. As of 2010, how did demographic characteristics of candidates in correctional centers vary, in terms of age, gender, ethnicity, highest grade level completed, and reasons for testing?
3. What performance trends occurred, as evidenced in the pass rates and average GED test standard scores of passers, from 2002 through 2010?

The data sources for this summary were the GED Testing Service international database, which contains an average of 750,000 GED examinees' testing records annually, and a listing of Official GED Test Centers maintained by GED Testing Service.

At the outset, ACE acknowledged that employing a test-center design for the summary had limitations. Not captured in the research data was the additional testing of incarcerated individuals occurring at general public testing sites. When incarcerated test-takers were tested at public GED test centers, they could not be distinguished from candidates who were
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(continued from page 1)

not incarcerated and so they were not included in the counts. This decision caused the full amount of testing that occurs to be underestimated, particularly for juveniles.

In 2010, nearly 75,000 incarcerated individuals took the GED test in the United States which indicates that, of all U.S. test-taking, approximately 10 percent occurred in correctional centers. Of incarcerated 2010 test-takers, 62% were tested in state facilities, 17% in local jails, 8% in juvenile centers, and 14% in federal prisons.

Wisconsin was one of 10 jurisdictions testing at least 3,000 incarcerated individuals in correctional centers during 2010. Others were: Federal Bureau of Prisons, Texas, California, Michigan, New York, North Carolina, Pennsylvania, Florida, and Virginia. Within the jurisdictions testing the most candidates, pass rates were highest in Florida (85%), North Carolina (81%), and New York, Texas, and Wisconsin (79% each).

The entire *GED Testing in Correctional Centers* report may be found at www.gedtestingservice.com.

John Evans Loved Being a Teacher

John C. Evans died Wednesday, August 29, 2012, as the result of injuries from an ultra-lite crash.

John was born February 28, 1951, in Beloit, WI. He graduated from Delavan-Darien High School and UW-Whitewater, and later received his Masters Degree in Education. John did two tours of duty with the U.S. Marine Corp. in Viet Nam.

After the Marine Corp., John began his employment with the State of Wisconsin in February of 1982, starting out as an Enforcement Cadet and Motor Vehicle Inspector for the State Patrol. He left the State Patrol as a Trooper in 1999. John joined Racine Correctional Institution as a teacher in August of 2005. He was an ABE teacher, and also taught Civics and CPR/First Aid. John was a member of the RCI graduation committee and was active with the veterans' group.

Quoting RCI Warden John Paquin, "Mr. Evans was passionate about his job, approachable and always willing to help. He would often say that he loved being a teacher. He will be missed."

Executive Officers		<p>The CEA-W News Review is published by the members of the Correctional Education Association-Wisconsin Chapter. The opinions herein are entirely those of the authors and do not necessarily reflect those of the executive officers, the Department of Corrections, or the body as a whole.</p> <p>It is our hope that this newsletter will be used to communicate information concerning activities, special events, new directions and policies of CEA-W and DOC.</p> <p>Articles for publication may be submitted to the CEA-W News Review Editor Jerry Bednarowski at: W6443 Old Highway Road Menasha, WI 54952 920-734-5902 jerrybednarowski@new.rr.com</p>
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CEA-Wisconsin Honors Two of Its Friends

For the 24th consecutive year, the Wisconsin Chapter of the Correctional Education Association is showing its appreciation to individuals and organizations who have helped to improve educational opportunities for offenders in Wisconsin correctional facilities. Since the Friends of Correctional Education Award was founded, the contributions of 87 individuals and organizations have been honored by the CEA-W Board.

This year, CEA-W is again recognizing some of these volunteers with the Friends of Correctional Education award. Those receiving this award may be volunteers who have contributed time and effort to an education program, community agency employees who have presented special workshops, business people who have donated funds or materials to make programs more effective, or advocates of correctional education.

Certificates for these Friends of Correctional Education award winners will be presented at special ceremonies held at the facilities involved. The 2012 winners of the Friends of Correctional Education Award are:

Richard King - Specialist at Necedah Wildlife Refuge

Richard King has taught students at New Lisbon Correctional Institution (NLCI) the importance of giving back by explaining how prairie restoration is accomplished. Richard brings seeds or plants to NLCI where offenders grow them, collect seeds and return them to him. He then uses the seeds to reintroduce the plants to what was their natural habitat.

Richard is always willing to speak to the horticulture classes. His extensive experience in the conservation world has made Richard a very versatile and valuable asset in expanding the world view of New Lisbon offenders by showing them another avenue to give back to society. Richard is a dedicated, caring person who is a pleasure to work with and is richly deserving of the Friends of Correctional Education Award.

Richard King was nominated by New Lisbon Correctional Institution Horticulture Vocational Teacher Louise Bever.

Anne Strauch - Regional Leader Community Circles of Support

Community Circles of Support is a Goodwill Industries program that helps people transition from incarceration to the community by fostering an environment of acceptance for the individual's return to the community, promoting positive social interaction and responsibility, focusing on the future rather than the past, focusing on the individual's strengths rather than struggles, planning for success, supporting and recognizing individual accomplishments, and mobilizing community resources.

When CEA's Parenting Special Interest Group contacted Anne Strauch, Regional Leader of Community Circles Support to partner on their parenting handbook project, she generously arranged for Goodwill Industries to print 1000 copies of the two handbooks. The handbooks, designed and published by CEA-Wisconsin, help incarcerated parents and children's caregivers strengthen the bonds between separated parents and their children. *Reaching Out: A Handbook for Parents Incarcerated in Wisconsin* and its companion, *Reaching In: A Handbook for Families of Parents Incarcerated in Wisconsin*, have been distributed to correctional institutions and community agencies throughout Wisconsin.

Anne Strauch was nominated by CEA-Wisconsin Board member Jerry Bednarowski

To join CEA go to: www.ceanational.org

Marinette County Jail Education Program Reaches Milestone

In just five short years, the Marinette County Jail has reached the 100 GED graduate milestone.

On July 23rd, 2012, Hailee Doucette became the one hundredth inmate at the Marinette County Jail to earn a GED certificate through the Northeast Wisconsin Technical College (NWTC) program doing so in grand fashion – scoring well enough to receive high honors. No one could have imagined five years ago when the Criminal Justice Coordinating Committee pledged to reduce jail recidivism in part through education that we would achieve the goals that we have.

Marinette County is a relatively small jail with an average daily population of 110 inmates, so reaching the century mark for graduates says a lot about our program, staff, management, and educators. In addition to this latest success, the collaboration between the jail and both Marinette High School and NWTC earned Marinette County the Wisconsin Good Government Award in 2009 in the category of “County-Led Cooperative Initiative’s with Other Units of Government.”

Accomplishing this feat has been no easy task. The process all begins with Ellen Hanneman, Jail Program Officer. She is the front line contact with the inmates and is instrumental in reviewing the educational/program needs of anyone who enters the jail. She administers the required initial skills test (TABE) to establish a base line grade level for language, math, and reading. Inmates who test below the minimum grade level to enter our GED prep course are placed with a volunteer tutor where they receive one-on-one training until they reach the appropriate level for program entry.

Marinette County officials who are dedicated and supportive of our efforts have been essential to our success. This is evident by the fact that they approved the creation of a full time jail program officer and increased on-site GED preparation instruction by 100%. Teaming up with NWTC has been a key factor in generating results. NWTC instructors Gary Johnson, Roxanne Bowdin, and Kevin Hahn play a vital role by providing the instruction that prepares each inmate to test. Pair that with the fact that the jail is now an approved GED test site, and it all spells success. Teamwork is crucial to whether an operation is successful or not, and right now we have a great team.

One of the main goals of the Criminal Justice Coordinating Committee was to stop the warehousing of subjects and close the revolving door aspect of the jail. Through education and programming, we are doing just that. We have already seen several graduates who have gone on to higher education and are well on their way to becoming productive members of society with a pay-it-forward kind of attitude that builds communities. Single moms breaking the cycle of abuse and dead-beat dads who are now able to get a job to help raise their children are just two great examples of this success story. One person at a time can make a difference.

Since the fall of 2007, Marinette County has averaged just over 20 graduates a year, with an unheard of 70% completion rate. When you add that to the number of inmates who have partial completions or major advancements in skill level due to tutoring, we can’t help but be proud of what this organization has achieved.

Of course this is not a job which is accomplished by one or even two individuals. It takes the cooperation of many people, from the line staff to the business manager and from the program officer to instructors, administrators, and volunteers – all working in perfect harmony towards one common goal.

I think that I would be remiss in reporting this special occasion without personally thanking a few of the talented and dedicated individuals that helped make this all possible:

- **Northeast Wisconsin Technical College** – Dean of Education Pat O'Hara and Staff Gary Johnson; Roxanne Bowdin; Cindy Nieminski; Kevin Hahn; Kathy Mattson and Carl Krog
- **Marinette County Jail Volunteer Tutors** – John Shallow; Neal Gregersen; Martha Karbon; Wendy Karthius; Pat Hendricks; Mariel Carter and Laura Isaacson
- **Marinette County Criminal Justice Committee** – Chairperson Ellen Sorenson; Judge David Miron, District Attorney Allen Brey; and current members Bill Kowalski, Bobbi Christopherson, Bradley Schraven, Bryan Peth, Corina Dionne, James Morrison, Linda Dumke Marquardt, Paul Gustafson, Paul Hueter, Robert Majewski, Robin Elsner

Finally I would like to acknowledge former Sheriff Jim Kanikula, previous Jail Program Officer Stephanie Timblin and all of the former members of the Criminal Justice Committee for their contributions in getting this ball rolling.

We remain optimistic about the future of our jail educational program and the positive outcomes that will occur as a result of what is being accomplished. I am confident that we will meet any new challenges head-on with a dedicated team and a can-do attitude. NOW on to the next 100.

by: Jerome T. Sauve, Sheriff Marinette County

New Lisbon Education Opens Doors

The philosophy that "Education is the key to opening doors" has been evident at New Lisbon Correction Institution (NLCI) ever since the Education Department opened in June 2004 with 10 teachers. Adult Basic Education and High School Equivalency Diploma classes were, and still are, the foundation of learning which provides the basis for all other programs. NLCI's Woodland Way School offers classes for offenders wishing to earn or complete a GED/HSED. Classes include Reading, Writing, Social Studies, Math, Science, Civics, Employability Skills, and Health. After earning a GED/HSED, offenders can further their education by taking part in vocational and vocationally-related programs which are certified through Western Technical College, including Bakery, Computer Literacy, and Horticulture. Correspondence courses are also made available in other subjects.

Offenders are given opportunities to expand their skills in ways which will not only be useful in the future, but also beneficial in the present. Through the bakery program, baked goods are for sale in the institution visiting room during visiting hours. The Computer Literacy program provides more than 60 offenders at a time the opportunity to acquire and strengthen computer skills. The horticulture program sponsors a garden which donated more than 17,000 pounds of produce to the institution's kitchens last year, and is on track to surpass that number this year.

The culmination of students' efforts is a graduation ceremony which is offered to those who have completed either GED/HSED classes or vocational training. A member of the graduating class speaks about what graduation means to him, acting as an inspirational model for his fellow graduates, encouraging them to continue their pursuit of knowledge. Family members attend, caps and gowns are worn, cake and coffee are served, pictures are taken, and treasured memories are made as graduates walk in front of the crowd and receive their diplomas from Warden Lizzie Tegels. For some, the ceremony is the end of a very long journey to earn their GED/HSED. For others, it is the completion of a dream and fulfillment of a promise made to family members. For all, it is only the beginning.

by: Jean Bently-Jones, NLCI

Mark Your Calendar

Wisconsin GED/HSED & Adult Literacy Conference
Radisson Paper Valley Hotel, Appleton, Wisconsin
November 13-15, 2012

WiderNet Takes Fair Shake into Prisons

At the 67th Annual International Correctional Education Association Conference in St. Paul, Sue Kastensen, founder and director of the non-profit organization Fair Shake, presented a workshop on Fair Shake's innovative web-based reentry tools. Heather Erwin, Prison Education Project Coordinator for the WiderNet Project, presented her workshop on *Corrections Offline Education Platform: The "Internet in a Box."* They met, talked and POOF . . . Fair Shake is going into prisons!

Corrections Offline Education Platform is a WiderNet Project, a University of Iowa Graduate College of Library Science service organization dedicated to improving digital communications to all communities and individuals around the world in need of educational resources, knowledge, and training.

The WiderNet Project was founded in 2000 by Professor Cliff Missen and Dr. Michael McNulty. As a Fulbright Scholar studying in Nigeria in 1999, Missen had firsthand experience with the frustrations caused by a lack of Internet access while teaching at the University of Jos. Upon returning to the University of Iowa, Missen and McNulty founded the WiderNet Project to provide low-cost, high impact uses of information technologies to developing countries.

A key component of the WiderNet Project is the vast library of digital information that is made available to users. This collection was dubbed the "eGranary Digital Library," because the digital library holds the seeds of knowledge, just as an African granary holds the seeds of a future crop.

Today the project has donated more than 1,200 computers for use at universities in Africa and has installed the eGranary Digital Library at 500 partner institutions in Africa, India, Bangladesh, Haiti, and other locations. The eGranary Digital Library - also known as "The Internet in a Box" - provides digital educational resources to institutions lacking adequate Internet access. It contains more than 30 million documents, each of them fully indexed and searchable using a powerful, built-in search engine.

Since 2007, the WiderNet Project has experimented with the eGranary Digital Library in three Iowa prisons and a halfway house. With this experience, feedback from educators in a variety of low-bandwidth settings, and the results of hundreds of surveys on inmate information needs, they have embarked on the creation of a corrections specific collection that will meet the needs of incarcerated and underserved populations throughout the U.S.

The Corrections Off-line Education Platform (COEP) will be an off-line digital information and education platform that will serve incarcerated individuals, juveniles in treatment and detention centers, community centers, low-income housing complexes, rural communities, and schools that lack adequate Internet access. This platform will provide a low-cost way to deliver millions of educational resources and the tools for creating new, local content.

The WiderNet Project believes that access to on-line courses and the ability to utilize the World Wide Web to supplement learning is an essential element in today's educational system. Yet questions of security and free access to the internet are causes of concern for correctional facilities. The COEP is designed to offer a safe, fast, and secure way to provide education and information in an off-line manner. For the end user, the COEP with its search engine, catalog, and wealth of information will function exactly like the Internet; hence all the skills gained using the COEP will translate effortlessly to the Internet.

Since one of Fair Shake's main goals is to reach felons while they are still incarcerated, partnering with the WiderNet Project is an excellent opportunity to get inside the walls. According to Fair Shake Website Administrator Alex Wikstrom, "This is so exciting for us! For inmates to print their own unique reentry packets and build personal web pages while incarcerated is just the tip of the iceberg."

The WiderNet Project is seeking other partners and deployment sites for this innovative way to deliver information and an Internet-like experience to incarcerated populations. The COEP can provide a safe and secure way to access thousands of resources for teaching information technology and reentry skills to inmates, while preparing them for the high tech world they will face upon their release. Thousands of dollars in software, textbooks and training can be saved annually by utilizing the "Internet in a Box."

To find out more about the WiderNet Project's Corrections Off-line Education Platform, go to www.widernet.org or contact COEP Coordinator Heather Erwin at herwin@widernet.org.

Thank You from Wisconsin TOY

I wish to sincerely thank CEA-Wisconsin and Region III for sponsoring my attendance at the 67th Annual International CEA Conference and Training Event in St. Paul, Minnesota. The training sessions were excellent and the conference was well prepared. The attention and congratulations given to the Teacher of the Year candidates was very creative and uplifting.

I had the opportunity to attend six training sessions, tour Stillwater Correctional Facility and enroll with Ashland University for a graduate education credit. I was particularly impressed by Minnesota Department of Correction's standards for education requiring all inmates to have a tenth grade TABE score before beginning to test on GED/HSED exams. The training session by Randy Hardy and Tom Casper, "A Sure-Fire Approach to Writing a Quality Essay (or How to Blow the Bloomers Off the Little Old Ladies in Oklahoma!)" was the best essay presentation I have seen in ten years.

The vendor selection was enhanced by the card stamping, and I am sure doing this caused me to more actively engage with many vendors. I was able to locate many new educational materials for myself and our newest teacher at WCI and establish contacts with many of the vendors.

Lastly, the creative talent and amount of work making the Teachers of the Year feel special and rewarded was phenomenal. I never dreamed that I would have my picture on the cover of Rolling Stone – yet there it was! The Rock Star Gala was an enjoyable culmination to the event. Jennifer Boe's lively engaging smile and thoughtful distribution of tokens of appreciation were non-stop.

Thank you again for the experiences and opportunities.

by: Laurie Crescio, WCI

Paper or Electronic?

Do you like the feel and smell of paper? Are you a techno-phobe? Or are you comfortable with doing all of your reading electronically and want to "bring it on?"

To CEA-Wisconsin, the most important thing is that our members are able to conveniently access the information we make available.

If you prefer to continue to have paper copies of our CEA-Wisconsin or Parenting Connection newsletters, we are happy to continue to send paper copies to you. If you would prefer not to be burdened with a paper copy and only want an electronic copy, we will email you the newsletters.

If you haven't told us your preference, please email Jerry at jerrybednarowski@new.rr.com to let us know – paper or electronic? If you choose the electronic format, send the email address to which you would like the electronic newsletters sent.

“Achieving Credentials for Success”

2012 GED/HSED & Adult Literacy Conferences – along with GEDO 2 School Staff Workshop and WTCS Team Teaching Training

November 13-15, 2012

Radisson Paper Valley Hotel, Appleton, Wisconsin

If you work or volunteer in family literacy, ELL, ABE instruction, inmate education, or community-based organization literacy programs, or if you are a GED/HSED examiner, administrator, educator, workforce partner or disability specialist – this exciting educational opportunity is for you!

The GED/HSED portion of the Achieving Credentials for Success Conference begins on Tuesday, November 13th, with two days of GED/HSED legal, informational, educational, and administrative topics for GED/HSED administrators, examiners and teachers, plus:

- A GEDO 2 School Staff Workshop providing targeted staff development for K-12 educators
- The first day of a two-day WTCS Team Teaching workshop

The overlapping Adult Literacy portion of the conference begins on Wednesday, November 14th. It will include teaching-related sessions for literacy, ABE, GED/HSED and other staff in all types of settings, including workplace literacy, family literacy and ELL settings and correctional institutions.

Among the highlights of the conference will be:

- Preliminary information on the Next Generation Assessment (new GED tests for 2014)
- Roll-out information for Computer Based Testing for Wisconsin
- Information on marketing for completion of the 2002 test series
- Sessions on writing for the new GED, teaching math, teaching reading and many other instructional topics
- Understanding and Engaging Under-Resourced College Students, a special multi-session workshop for college teams, based on Ruby Payne’s national work on the culture of poverty
- A moving and thought-provoking active scenario to help attendees Design Better Services to Support Low-Income Clients (sometimes referred to as a Poverty Simulation)
- Sessions for local literacy programs such as Just In Time Tutor Training and Blended Training, Utilizing Free and Low Cost Tools for Showcasing Your Agency, and Supporting Numeracy by Learning How to Use Modumath in a CBO
- Focused sessions on working with students with Learning Disabilities
- Creating Energizing Learning Environments in the ELL Classroom
- Presentations on on-line resources that can improve teaching and professional communication
- Information and discussions about the Deferred Action for Childhood Arrivals Immigration Process
- Roll-out of a new statewide American Numeracy Staff Development Initiative
- Presentations on the GED Annual Report, what it says about Wisconsin, and implications for our programs
- How-to sessions for building career pathways, scheduling instruction, teacher loads, etc.

Vendors will be available on November 14th in the exhibit hall to share the best and most current goods and services available to meet your professional educational needs.

The Wisconsin Association for Career and Technical Education will again serve as manager for the conference. You may register online at www.wacteonline.org. If you have any questions, contact WACTE at (608) 833-5858 between 8:00 a.m. and 4:00 p.m., Monday thru Friday, or email them at wacteorg@chorus.net. For lodging contact the Radisson Paper Valley directly at (800)242-3499 or (920)733-8000 or book online at <http://www.radisson.com/gedal>.

Bridges Out of Poverty: Strategies for Professionals and Communities Conference and Annual Meeting

October 12, 2012

**Potawatomi Bingo and Casino Woodland Dreams Ballroom
1721 West Canal Street, Milwaukee, Wisconsin**

The Literacy Coalition of Southeastern Wisconsin is sponsoring this annual workshop to provide teachers, social service providers and community members key lessons in dealing with individuals from poverty. Conference topics include increasing awareness of the differences in economic cultures and how those differences affect opportunities for success. This workshop is based on the book *Bridges Out of Poverty: Strategies for Professionals and Communities*, a collaboration between Ruby Payne, Phillip DeVol, and Terie Dreussi Smith.

Featured speaker Jodi Pfarr of Minneapolis will bring her knowledge gained from direct experience with not-for-profit organizations. Pfarr served as executive director of Emma Norton Services, providing housing to single women with issues around low income, mental illness, or chemical dependency. She worked several years for Catholic Charities, supervising low-income housing units for people with mental illness, chronic inebriation, or low incomes. This followed her post of supervising the Special Needs Shelter for the Salvation Army. Pfarr holds a Master of Divinity degree and is formerly a certified critical debriefer and chaplain with the St. Paul Police Department. She wrote the book *Tactical Communication for law enforcement*. She has advised several city and county agencies on projects related to poverty issues. Pfarr has been a consultant for *aha! Process* since 2001 and shares her experiences on the DVD "Jodi's Stories."

For more information, please visit: www.lcswi.org.

10th Annual CEA-W Creativity Contest

Once again, CEA-Wisconsin invites incarcerated writers and artists to submit their works for the tenth annual edition of the CEA-W Creativity Contest. Each year CEA-W publishes original prose, poetry, and ink drawings from Wisconsin's jail, prison, and juvenile facility populations. All levels of writers and artists are encouraged to offer submissions. Authors and artists whose works are selected will each receive two free copies of the booklet when it is published in May.

Encourage your learners to express themselves in drawings (black ink on 8½ by 11 white paper) and writings up to 1000 words including poems, letters, essays, and short stories. Winners are selected from all levels, so urge beginning writers to give it a try. The deadline for entries is December 1, 2012.

Please ask entrants to read the contest rules and fill out the submission form legibly. Entries can be sent to Libby Kraft at the Wisconsin Resource Center address on the submission form.

The booklets are typeset by inmates at Taycheedah Correctional Institution and printed by inmates at Columbia Correctional Institution. This publication reflects the professional commitment of CEA-W members to promote literacy. Each CEA-W member gets a free copy of the booklet. If you want to join the selection committee, contact Sharon Neseemann at WRC.

See pages 10 & 11 for contest rules and the Submission Release Form.

CEA-Wisconsin – Creativity Contest Rules

1. Entries are limited to writers who are incarcerated in prisons, juvenile facilities, and county jails located in Wisconsin. People in alternative correctional programs such as bracelet monitoring, probation, or parole are not eligible.
2. All entries must be the original work of the entrant. Plagiarism, copying someone else's work and claiming it as your own, is against the law and is not acceptable!
3. Submission emphasis will be placed on those enrolled in educational programs. Special needs students who have received high school diplomas but have skill levels at the basic education level are encouraged to apply.
4. Artwork must be black ink on white paper and allow for at least a one-inch margin around a standard 8.5 x 11" page. Wider and darker lines allow for better reproduction. Photocopies are allowed, but the teacher or representative must see the original work at the time of submission.
5. Writing is judged on voice, organization, and creativity. Any form of writing is acceptable: poems, essays, short stories, letters, etc. Writing can be as short as one paragraph, but should not exceed 1,000 words. Entries must be typed, double-spaced, with a maximum of 2 pages.
6. Only one submission for each category, art and writing, will be accepted from each entrant.
7. The following release form must accompany the entry. The instructor is responsible for explaining that the work will undergo the usual editing process which any publication undergoes. All writing technicalities (punctuation, grammar) will be corrected. Instructors are advised not to correct students' work. Assistance in writing should include suggestions for expanding ideas, development of themes, and organization. Over-correcting by instructors interferes with the voice of the writer. Entries may be reviewed locally by the Education Director or by DOC Central Office for appropriateness and security consideration as needs and policies dictate.
8. Entries must be signed by the Education Department contact person and received at the address on the release form by December 1, 2012. Winners will receive publications by May 2013. No submissions will be returned. Writers whose work is not accepted will not be notified.
9. The writer should include an address where he/she can be contacted in May 2013. The institutional address can be listed, provided the student agrees to contact the instructor in May about contest results. For jail programs, booklets will be sent to the institutional address in care of the Education Department Contact Person, as listed on the form, for distribution to winners.
10. Writers retain copyright to their work. CEA-W has first publication rights and rights to the collection of work. Winners will receive two (2) copies of the book. No payment for published work will be provided.
11. Students may have their essays published anonymously. The release form, however, must contain the student's real name and signature. This information will be used by contest coordinator only and kept confidential. Write "anonymous" or use initials (no pseudonyms, please) on the writing submitted, and staple the two together.

Illegible submission forms or entries may be disqualified.

SUBMISSIONS RELEASE FORM

Correctional Education Association - Wisconsin "Creativity Contest 2012"

Libby Kraft
Wisconsin Resource Center
PO Box 16
Winnebago, Wisconsin 54985-0016
(920) 426-4310 ext. 4410

I hereby give the CEA-W permission to publish the following work(s), if selected for the contest publication. **These works are my original, unpublished writings and/or artwork.** I understand that the selections may be minimally edited. I further understand that after publication all rights will return to me, however, original works will not be returned. The titles of the works submitted (maximum two) are listed below:

A. Title(s): *May submit only one (1) of each category.*

Writing: _____

Art: _____

B. CEA-W will send each person whose work was selected two copies of the book. Please clearly print your full name and mailing address as of May 2013. Illegible submission forms may result in disqualified entries.

(Full Name)

(Inmate Number)

(Mailing address – Street Address)

(Institution where currently residing)

(Mailing address -- City, State, Zip)

Check here if this is a juvenile facility.

C. On the line below, please print the way you would like your name to appear in the book if selected. You may only use your institution name, first name with last initial, initials only, or anonymous. No aliases.

(PRINT your name, initials, or anonymous)

D. Sign and date. By signing I verify that these works are my original, unpublished writings and/or artwork.

(Signature)

(Date)

E. Education Department Contact Person. (For county jails, the contact person will be responsible for distributing booklets to winning authors.)

(Signature)

(Facility)

(Print Name)

(Contact Info -- Phone or Email)

Please circle one: **Jr/Sr High School (DJC) ABE Intermediate HSED Post High School**

NOTE: This form must accompany all submissions. Incomplete or incorrect submissions forms may disqualify the entry. Submissions must be sent to Libby Kraft, WRC, by December 1, 2012.

President's Message

Signs of fall are everywhere! School buses, football games, pumpkin stands, and farmers harvesting crops. Another sign of fall is the annual "Achieving Credentials for Success" GED/HSED Adult Literacy Conference at the Paper Valley Hotel. The conference this year is November 13-15. I hope to see many of you there.

The CEA-Wisconsin Creativity Contest is in full swing. Please see the rules and submission forms in this newsletter and encourage your students to enter. Spread the word and share the forms with your co-workers. Entries will be accepted until December 1st.

If you would like to be more involved in CEA-W, we are looking to fill two board positions. We are also looking for members to join our Creativity Contest judging panel. Please send me an email if you are interested in these opportunities. I look forward to hearing from you!

Mary
mary.stierna@wisconsin.gov

Learn All About CEA-Wisconsin at:
www.ceawisconsin.org

CEA-Wisconsin News Review
Sharon Neemann, CEA-W Secretary
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