CEA-Wisconsin Training Day
To Launch “Official” GED 2014

In 2013, the CEA-Wisconsin Training Day will expand to two days to accommodate preparation for the launch of the new computer-based GED 2014 test. The 2013 CEA-Wisconsin Training Day is scheduled for May 6-7 at the beautiful Madison Concourse Hotel and Governor’s Club.

Day One of the two-day training event will include a wide variety of workshops and speakers to provide an excellent professional development opportunity for educators working in prisons, jails, and detention centers. It will also feature vendor displays and a silent auction. If you would like to present a workshop on your program, complete the Call for Presentations form in this newsletter.

Day Two will focus exclusively on the new computer-based GED 2014 test. Not only will the GED be in a CBT format, but also the GED curriculum will change to be based on national Common Core standards. It will be a completely new test.

With the implementation of the GED 2014 exam fast approaching, CEA has been working closely with the GED Testing Service and the National Adult Education Professional Development Consortium to plan the professional development content for a series of national, regional and state full day teacher training events. CEA Executive Director Steve Steuer has announced that CEA will sponsor GED 2014 teacher training through a grant from the US Department of Justice National Institute of Corrections (NIC). John Dowdell, CEA Journal Editor; John Nally, Indiana Correctional Education Director; and Steve represented CEA at the planning meeting at GED Testing Service in Washington, DC from November 27-29. The training designed at this meeting will be the blueprint to be used at training events held by adult and correctional educators throughout 2013. In essence it will be the “official” training.

The first NIC sponsored event will take place in Indianapolis at the Marriott Downtown for state and large jail facility representatives only. Each state and large jail will send one teacher trainer to participate in the training on February 18-19. The large jails selected by NIC include New York City, Philadelphia, Washington, Chicago and Los Angeles. The purpose of the training is to enable each state to have in-house expertise to train adult and juvenile correctional agency staff.
Once the “official” Wisconsin trainer is named, he/she will take part in the Indianapolis training in February and then be responsible to conduct future training for Wisconsin correctional educators and even other GED teachers in non-correctional settings.

On Day Two of the 2013 CEA-W Training Days, the Wisconsin trainer will team with Steve Steuer to provide a full day of GED 2014 training for all Training Day participants. Day Two topics will include:

- Webb’s Depth of Knowledge
- National Common Core Standards
- GED and Career Computer-Based Assessment Projects
- What Is the Question Really Asking?
- Computer Tutorial
- Overview of Content Area of Each Test — Reasoning through Language Arts, Social Studies, Science, Mathematical Reasoning
- Introduction to Next Generation Assessment
- Assessing the Writing Process — Scoring of Extended Response and Short Answers Using the New Rubric
- Writing About Reading: Developing Effective Responses and Short Answers
- Teaching the Standard Conventions of English Through a Contextualized Approach

In order to further disseminate the GED 2014 training during 2013, CEA will also send trainers to CEA regional and state conferences as well as a number of national criminal justice events. For example the CEA Leadership Forum will feature one day of GED training on March 19 inviting CEA Region 2 GED teachers as well as adult education teachers from across their states. A number of other CEA regional and state conferences will feature the GED 2014 training as well. For example, CEA Region 1 will hold its annual conference in Cape Cod in late May. A number of other states and regions have begun to schedule GED training events, too.

In the next few weeks, CEA-Wisconsin will be working with the Department of Corrections, the Wisconsin Technical College System and local literacy organizations to enable prison and jail teachers and volunteers to attend the 2013 CEA-Wisconsin Training Day.

Learn All About CEA-Wisconsin at: www.ceawisconsin.org
Join the GED 2002 Series Closeout Campaign

The current version of the GED test is expiring at the end of 2013. Students’ scores will expire too, if they don’t finish and pass all five tests by then. Encourage your students to act now so they won’t have to re-take the parts of the GED test they’ve already passed.

Wisconsin has more than 43,000 adults who started taking the 2002 Series GED tests, but who have not finished all five tests. On January 2, 2014, there will be a new computer-based GED test. Scores from the current version of the GED will expire with the start of the new test series.

“A GED opens doors to college, better jobs, the respect adults deserve, and the satisfaction of earning a high school credential,” said State DPI Superintendent Tony Evers. “We want to be sure that anyone who started the current GED tests finishes before the deadline. GED test-takers who don’t complete and pass the five-test series before the deadline, will have to start over with new assessments in 2014.” The last day for completing the 2002 GED Series is December 13, 2013. The last day for taking the GED Writing test is December 5, 2013.

On November 13-15, more than 600 testing center, adult basic education, and community-based organization staff; literacy group volunteers; and corrections personnel attended the GED/HSED & Adult Literacy Conference in Appleton to learn more about changes to the GED program and strategies for reaching out to those who have not completed their GED.

Tests for the 2014 GED will be computer-based. The 2014 GED assessments will continue to provide adults the opportunity to earn a high school credential. The four tested content areas — literacy, mathematics, science, and social studies — will measure a foundational core of knowledge and skills that are essential for career and college readiness.

CEA-W Welcomes New Board Member

When Mary Stierna succeeded Margaret Done as CEA-Wisconsin President last May and Laura Reisinger became President-Elect, Laura’s old position of At-Large Representative became open.

Dave Hines, Education Director at Oshkosh Correctional Institution, has been named to fill the At-Large Representative office.

Dave has spent the last 21 years in Correctional Education as a Librarian, Teacher and Education Director at both New Lisbon Correctional Institution and Oshkosh Correctional Institution. Seventeen of those years were at Oshkosh Correctional Institution and four at New Lisbon Correctional. Dave has a Bachelor’s Degree in Biology (UW- Milwaukee), a Master’s Degree in Library and Information Science (UW- Milwaukee) as well as a Master’s Degree in Career & Technical Education (UW- Stout). He has been a member of the Correctional Education Association for most of the last 10 years and appreciates the resources they offer as well as their commitment to Correctional Education in Wisconsin. Dave looks forward to this opportunity and hopes he can offer some useful perspectives.

The Juvenile Representative office on the CEA-Wisconsin board continues to be vacant. Anyone interested in serving as Juvenile Representative on the CEA-Wisconsin board may contact Mary Stierna at mary.stierna@wisconsin.gov.

To join CEA go to: www.ceanational.org
Call for Presentations
CEA-Wisconsin Training Day
May 6-7, 2013
The Concourse Hotel – Madison, WI

The Wisconsin Chapter of CEA will be hosting a training day on Monday and Tuesday, May 6-7, 2013. Day One will include a variety of workshops and speakers to provide an excellent professional development opportunity for educators working in prisons, jails, and detention centers. Day Two will focus exclusively on the new computer-based GED 2014 test.

A wide variety of workshops will be needed to make this conference an excellent professional development opportunity. This is your opportunity to share information about your program or services with correctional professionals!

Sessions will last 75 minutes. You are responsible for providing all materials (i.e. copies of handouts, AV equipment, etc.) needed for your session. Due to incompatibilities of hardware/software, you must provide a computer and projector, if needed, for your presentation. We will provide screens and flipcharts.

**Deadline for proposal submission: February 15, 2013**
You will be notified by March 1, 2013 if your presentation is selected.

Mail proposals to: or e-mail to: lreisinger@lvcv.org
Laura Reisinger, Education Coordinator
Literacy Volunteers - Chippewa Valley
800 Wisconsin Street #70
Eau Claire, Wisconsin 54703

Workshop title: (12 words or less)

Workshop description: (65 words or less)

Intended/Targeted Audience: (Check all that apply)

- Community Partnerships
- Female Offenders
- Literacy
- Special Education
- Post Secondary
- County Jails/Detention Centers
- Juvenile
- Parenting
- Vocational/Technical Education
- Other

ESL/ELL
Life Skills
Reintegration/Reentry
Library Services

Preferred presentation time (circle one): No Preference
AM PM

Are you planning to attend the whole conference? (circle one):
Yes No

I need the following equipment (circle needed item/s):
Screen Flipchart
**Special Arrangements/Needs/Concerns:**

**Presenter Information:** Please make sure this information is complete and accurate as it will be used for the conference program. Include as many sheets as needed for the number of presenters.

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Where Are They Now? – Part Two

Each year CEA-Wisconsin sponsors two $500 scholarships. One scholarship is given to a CEA-W member and the other designated for a family member of a CEA-W member to assist them in pursuing a degree at an accredited university or technical college. In the November/December issue of this newsletter, we published follow-ups on some of the past recipients of the CEA-Wisconsin scholarships. Here are some more.

2002 Recipient – Cheryl Pagel, former teacher at Wisconsin Resource Center
“The CEA-W scholarship made it possible for me to successfully complete my Master’s in Education with a Students At-Risk Emphasis at Marian University in 2003. For the past 8 years I have been teaching core academics to adjudicated teenagers with unique emotional and behavioral needs in Oshkosh. After school, I mentor students pursuing a CNA license and/or GED/HSED test preparation.”

2006 Recipient Lisa Packard – former teacher at Racine Correctional Institution
With the CEA scholarship, Lisa continued her studies at National University. She graduated in October of 2007 with a Master of Arts in English. After almost 15 years as a correctional educator, Lisa resigned from her employment with the state and accepted a job at Gateway Technical College as an Instructor of Communications in September 2012. Lisa’s experiences as a correctional educator have served her well in her new job. Even though she is no longer working within corrections, she supports CEA’s continuing efforts, and advocates whenever possible.

2007 Recipient Scott Carey – teacher at Jackson Correctional Institution
Scott used his scholarship to complete his Masters of Education in Professional Development. Scott researched the use of manipulatives to teach inmate learners the spatial skills necessary to target specific GED Writing Skills test quests. Scott was able to prove that the method he developed improved GED test scores. He then applied this method to reading with similar results. Scott is now in the process of developing manipulatives for the new 2014 GED test.

2008 Recipient DeNeal Ericksen – teacher at Robert E. Ellsworth Correctional Center
DeNeal used the scholarship she received to assist with the cost of books and materials to obtain her BS in Social Science with a Concentration in Education. Since then, she has continued to teach the vocational program at REECC. In addition to teaching, DeNeal is now the Chief GED Examiner for REECC, since having a BS qualifies her for this position. By taking these courses and using the scholarship money towards her degree, DeNeal was able to use her class credits towards her recertification requirements.

2009 Recipient Mara Jarvis – daughter of Laurie Jarvis, teacher at Waushara County Jail
“I recently graduated from Winona State. I majored in Theatre Production/Stage Management and minored in Arts Business. Three short days after my graduation this spring I headed to Rochester, New York for a Stage Manager Internship. I was excited to work with a professional theatre company; however, this was a poor match for my strengths and abilities. I moved back to Wautoma and am currently working at Anchor Bank as a Customer Service representative. I also work part time at a local gas station. I am using my degree in theatre as I am currently employed by Wautoma High School as the Stage Manager for Les Miserable.”

2010 Recipient Wesley Chapman – son of David Chapman, former a teacher at Waupun Correctional Institution
Wesley is now a junior at UW-Whitewater and was recently accepted into the School of Business. He is planning on earning a double major in Finance and Human Resource Management. At this point, he has maintained a 3.25 cumulative GPA and has begun to be involved with on-campus business clubs. He is currently an active member of the Society of Human Resource Management (SHRM). Aside from his
coursework, he has also been employed for the past 18 months as a Guest Service Representative for a Marriott Hotel in Madison.

2011 Recipient Kylie O’Keefe – daughter of Jim O’Keefe, Education Director at Wisconsin Resource Center
Kylie is currently a junior at UW-Madison and is majoring in Communicative Disorders. This past summer Kylie worked at the Easter Seals Camp in Wisconsin Dells as a counselor for disabled adults. She plans on completing her undergraduate degree next year and then would like to go on to pursue her Master’s Degree in Communicative Disorders.

Reaching More Eyes While Saving Trees
As more people are turning to the electronic media as their primary source of information, the CEA-Wisconsin Board has decided to further reduce the number of hardcopies of the CEA-W and Parenting Connection newsletters that are printed and mailed each issue. At the same time, we will be increasing the number of people who will be receiving electronic copies of the newsletters.

CEA-W members who have not requested to discontinue hardcopies will continue to receive the hardcopies of the CEA-W newsletter and Parenting Connection newsletters that they received in the past. If you received a hardcopy of this issue of the CEA-W newsletter or Parenting Connection newsletter and no longer wish to receive a hardcopy, email jerrybednarowski@new.rr.com.

Each CEA-W Board Member will continue to receive hardcopies of each newsletter, as will a few individuals who have been especially active in promoting CEA-W and recruiting new members.

In the future, everyone else who has received the CEA-W newsletter and Parenting Connection newsletters will receive them electronically. Many individuals who may find the information in the newsletters relevant to their work will be added to the email lists. Instead of having different email lists for each newsletter, both newsletters will be sent to everyone on the email lists below.

This is our plan for distribution of the CEA-W and Parenting Connection newsletters:
- All DAI Education Directors will be emailed the newsletters with a note: “Please email these newsletters to education staff and administrators at your institution.”
- Superintendents in the Minimum Centers will be emailed the newsletters with a note: “Please email these newsletters to education staff and administrators at your minimum security center.”
- All DOC Central Office staff on the Executive Planning Distribution List will be emailed the newsletters.
- Wisconsin Resource Center education staff and administrators will be emailed the newsletters.
- Lincoln Hills School, Mendota Mental Health Institute and Sand Ridge Secure Treatment Center Education Directors will be emailed the newsletters with a note: “Please email these newsletters to education staff and administrators at your facility.”
- Each person listed in CEA-W’s Directory of Education Programs in Wisconsin’s County Jails and Juvenile Detention Centers will be emailed the newsletters.
- Deb Anderson, Dane County Jail; Rick Karnowski, Franklin Alternative School; and Deena Mathison, Outagamie County Jail will be emailed the newsletters with a note: “Please email these newsletters to education staff and administrators at your facility.”

In addition to these emails, the CEA-W and Parenting Connection newsletters posted on the DOC, CEA-Wisconsin, and Fair Shake websites.

If you know of any other individuals or groups that would be interested in receiving the CEA-W and Parenting Connection newsletters, send their email addresses to jerrybednarowski@new.rr.com.
Recent Events Mark a High Point in National Support of Correctional Education

In December, Secretary of Education Arnie Duncan hosted his monthly meeting with students by inviting students at Maryland’s Montgomery County Pre-Release Center to come to his office. Since the students are minimum security, they were able to take the DC Metro “out of state” for the visit. Dr. Stefan LoBuglio, Warden of PRC and his boss Art Wallenstein, Montgomery County Department of Corrections Director, both CEA members, enthusiastically approved their participation.

CEA Executive Director Steve Steurer believes, “This is just another indication of the high level of interest and support for correctional education.”

In late January, Office of Vocational and Adult Education Assistant Secretary Dr. Brenda Dann-Messier will be attending the winter meeting of the Association of State Correctional Administrators (ASCA) at the American Correctional Association (ACA) Conference in Houston to talk to the assembled state secretaries and commissioners of adult and juvenile corrections. According to Steve, “CEA has had a regular slot on the ASCA agenda for the past several years so we arranged a discussion with ASCA for the US Department of Education update. ASCA enthusiastically invited her to speak. . . I believe all this marks a high point in the national support of correctional education at the US Department of Education as well as with ASCA and ACA.”

Below are two excerpts from the latest Office of Vocational and Adult Education newsletter from the US Department of Education.

Senior Education Department Officials Learn from Students Involved with the Criminal Justice System

Education Secretary Arne Duncan and OVAE Assistant Secretary Brenda Dann-Messier have recently met with students involved with the criminal justice system not only to better understand their educational experiences, but also to inform work of the Department in the areas of correctional education and prisoner reentry. The Department’s blog for Dec. 10, 2012 carries a posting, about the Student Voices work, of which this was a part: http://www.ed.gov/blog/2012/12/back-on-track-after-being-behind-bars/.

. . . Starcia Ague — who was incarcerated from the ages of 15 to 21— met this December with OVAE staff to discuss how facility-based educational experiences shaped her development and enabled her to move into a successful adulthood. Ague is a passionate advocate for college opportunities within correctional facilities. Her autobiographical piece “Trouble to Triumph, Fighting for Education Equality as an Incarcerated Youth” was published this month in a special edition of the Harvard Educational Review “Disrupting the School-to-Prison Pipeline.”

The First Social Impact Bond Program in the US Begins in New York City to Help Reduce Youth Crime and Recidivism

MDRC (formerly known as Manpower Demonstration Research Corporation), a nonprofit, nonpartisan education and social policy research organization dedicated to learning what works to improve programs and policies that affect the poor, recently announced its participation with New York City in the nation’s first Social Impact Bond Program. It is an innovative means to fund promising new programs at no cost to taxpayers until improved social outcomes are proven to have been achieved. The groundbreaking program, Adolescent Behavioral Learning Experience (ABLE), is a cognitive behavioral therapy program for 16- to 18-year-olds detained at Rikers Island. Nearly 50% of adolescents who leave Rikers return within one year. The principal goal of ABLE is to help these youths stay in school and/or find a job by emphasizing personal responsibility, education, training and counseling, thereby reducing the high recidivism rate.
This innovative funding structure was first initiated in Great Britain two years ago. It is an investment vehicle designed to encourage private investment in the scaling up of evidence-based program innovations that have demonstrated potential to return a positive benefit to the public sector. Once a third-party evaluation confirms that the services have delivered an agreed-upon outcome, the government reimburses the original investors. These programs are designed to find new ways to finance human services initiatives that might save governments money over the long term. As such, work from this new initiative and its outcomes may be particularly useful to service providers, including adult education and correctional education providers.

Working with the New York City Mayor’s Office and the Department of Correction, MDRC is designing and overseeing the program. They contracted with the Osborne Association and Friends of Island Academy to run the program. Goldman Sachs is providing financing and Bloomberg Philanthropies is providing grant support for the effort. The Vera Institute of Justice will conduct an independent evaluation and release the results in 2016.

Call for Nominations

During March, Correctional Education Association-Wisconsin will be conducting its annual election for Executive Board Members. Nominations are being accepted for the following offices:

- Juvenile Facilities Member
- Local Education Agency Member
- Jail/Detention Center Member
- Member-At-Large
- Member-At-Large

Any CEA-Wisconsin member is eligible to run for office. All officers and board members serve two-year terms. Nominations must be received by February 1, 2013. Newly elected members will assume their offices at the May 2013 Executive Board Meeting. Nominations are to be sent to:

Jean Bently-Jones
New Lisbon Correctional Institution
2000 Progress Road
New Lisbon, WI 53950-2000
Phone: 608-564-5200 x3143
Email: jean.bentlyjones@wisconsin.gov

Mark Your Calendar

2013 CEA Leadership Forum
March 17-19, 2013
Sheraton Columbia Hotel in Columbia, Maryland

Region III & IV CEA Conference
April 22-23, 2013
Clarion Inn in Mason City, Iowa

68th Annual International CEA Conference
June 30-July 3, 2013
Renaissance Hotel in Cleveland, Ohio
President’s Message

Happy New Year!

I have to say that 2012 was a very memorable year for me both personally and professionally. I am looking forward to many great events again in 2013. This will be very busy year for educators as we work to prepare our students to take the final tests for the GED before the 2014 series is released. CEA has been working closely with GED Testing Services to prepare for this new series. CEA-W will be adding a day to our annual Training Day and that second day will focus on the new GED 2014 series. This newsletter contains more information on the Training Day, including a Call for Presentations for the first day. Please consider presenting, we really enjoy learning from our fellow members about the great things happening in your classrooms. I wish everyone a wonderful 2013!

Mary
mary.stierna@wisconsin.gov

For past issues of the CEA-W newsletter go to: www.ceawisconsin.org

CEA-Wisconsin News Review
Sharon Nseemann, CEA-W Secretary
Wisconsin Resource Center
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