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Correctional Education Association - Wisconsin

Teacher of the Year Expands Educational Offerings for County Jail Students

Teaching for 26 years in a variety of settings has shown Willa MacKenzie, "You can always learn no matter what your predicament is in life." For the past six years, Willa has been employed by Western Technical College as an Adult Basic Education/ GED/ HSED instructor at the LaCrosse County Jail where she believes it is her job is to help people define their learning goals and then help them achieve those goals.

In nominating Willa for the 2013 Wisconsin Correctional Teacher of the Year award, Chad Dull, Western Technical College Dean commented, "Willa is an exceptional educator who takes student success as a personal challenge. In her time at the jail, she has built an exceptional program that not only helps inmates build a foundation for success, but also helps them build the pathway to better lives."

In recognition of Willa's innovation, dedication and tireless work, the CEA-Wisconsin Executive Board is proud to name Willa MacKenzie as the 2013 Wisconsin Correctional Teacher of the Year.

Willa holds an Associates Degree from Highland Community College, a Bachelors of Education Degree from Northern Illinois University and a Masters of Elementary Education from Northern Arizona University. She also has an English Language Endorsement from Mesa Community College.

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(continued from page 1)

Prior to her employment at the LaCrosse County Jail, Willa worked from 1987-90 as an Elementary Education Teacher in the Freeport Catholic Schools, from 1990-91 as a K-8 Teacher at Dobson Montessori School, from 1991-2004 as an Elementary Education Teacher in the Mesa Public Schools, and from 2004-05 as a GOAL/ELL Teacher at Western Technical College.

During her six years of instruction at the LaCrosse County Jail, Willa has expanded the curriculum beyond the traditional Adult Basic Education and GED/HSED subject matter to offer classes that appeal to a variety of interests at different ability levels and are relevant to the inmate's life while incarcerated and after release. Four innovative additions that Willa has made to the LaCrosse County Jail education program are:

Employment Class

Based on the books by Ron and Caryl Krannich, *The Ex-Offender's Job Hunting Guide* and *The Ex-Offender's Interview Guide*, Willa created a series of classes that deal with how to win the interview, how to be a good worker, and how to answer the "red flag" questions about the inmate's criminal background.

The tone of the classes is one of encouragement, but is based on the premise that in order to get the job the inmate needs to do some serious background work on the company and the position for which he is applying. Willa believes they need to go above and beyond the normal applicant in the search for work. The class allows inmates to explore and assess their work skills and talents so they can be more marketable in the workplace and help the company profit by their hire. Willa also helps her students develop an understanding of the soft skills required in today's employment market.

For the past four years, Willa has involved a community volunteer in helping teach the Employment Class. The man-to-man discussion of work ethics provided by the volunteer is a highlight for students.

Personal Finance Class

In this class, Willa gives a brief introduction to financial issues from National Endowment for Financial Education High School Financial Planning Program that are modified to meet the needs of the particular financial problems and questions facing the inmates upon release.

Executive Officers		<p>The CEA-W News Review is published by the members of the Correctional Education Association-Wisconsin Chapter. The opinions herein are entirely those of the authors and do not necessarily reflect those of the executive officers, the Department of Corrections, or the body as a whole.</p> <p>It is our hope that this newsletter will be used to communicate information concerning activities, special events, new directions and policies of CEA-W and DOC.</p> <p>Articles for publication may be submitted to the CEA-W News Review Editor Jerry Bednarowski at: W6443 Old Highway Road Menasha, WI 54952 920-734-5902 jerrybednarowski@new.rr.com</p>
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The Personal Finance Class allows inmates to think about their values pertaining to money. They develop a budget and learn to define fixed and variable expenses that they will incur in real life situations upon release. The inmates have an opportunity to assess their needs and wants for the money they earn, learn how to read a paycheck stub, understand types of credit, and learn about insurance. They also get a chance to play financial advisor to a set of fictitious incarcerated characters who have similar money problems.

Jail Newsletter

Willa created and oversees an inmate newsletter titled, "Around the Blocks from A to K, LaCrosse Co. Jail's Newsletter." This publication is a compilation of art, writing, puzzles and interesting articles contributed by inmates. It has evolved over the years to include canteen recipes, a job spotlight corner and a fun horoscope written specifically for the daily activities of the inmates. It is published once per semester and lists the names of the inmates who have completed their GED/HSED while incarcerated.

The Jail Newsletter is a creative endeavor with a seasonal theme that most inmates enjoy reading. It offers a creative outreach within a specific jail house community and gives inmates a chance to contribute to a published work.

A Hero's Journey

Willa developed this class is based on the curriculum, *The Hero's Journey: A Guide to Literature and Life* by Reg Harris and Susan Thompson. The curriculum explores the eight stages of the Hero's Journey. The class serves as a guide to help inmates explore storytelling and creative writing about themselves and where they are in their life's journey. Through the study of the philosophy of the *Hero's Journey*, students engage in creative writing, character assessment, and pilot outlines as they watch a series of four movies and read short stories pertaining to common themes in life.

The Hero's Journey class gives students who are beyond the GED/HSED level a chance to partake in a higher level thinking class. Through the use of reading, writing and discussion of movie plots, it encourages them to walk in someone else's shoes. Inmates define problems that a character has and then they identify the stages of growth and evolving-self character traits that can block or transform those characters' lives.

The class offers an introduction to an eight stage guide to problem solving and introspection into life challenges and temptations faced by ordinary men. Most inmates say the class fits nicely with the Thinking for a Change curriculum offered at the LaCrosse County Jail.

The CEA-Wisconsin Executive Board is pleased to recognize Willa MacKenzie as the 2013 Wisconsin Correctional Teacher of the Year. Willa will represent Wisconsin at the Region III & IV CEA Conference in Mason City, Iowa on April 22-23.

Creativity Contest Update

The CEA-W Creativity Contest members have selected the winning entries for this year's book. We have 182 entries from all over the state. Changing the dates of the contest created the opportunity for more submissions from the county jails and 6 county jails submitted entries! The entries are currently at Taycheedah Correctional Institution for typesetting and layout.

Thank you to Deb Breister and her students for doing the typing and layout. The books will then be sent to Columbia Correctional Institution for printing. We will have them ready for distribution by our Training Days May 6th and 7th.

Committee members are Nancy Alderton (OSCI), Margaret Done (REECC), Laurie Jarvis (FVTC), Linda Lentz (JBCC), Pandora Lobacz (LHS), Libby Kraft (WRC), Tim Mahoney (WRC), Sharon Nesemann (WRC), Laura Riel (OCI), and Mary Stierna (WRC)

“Embracing Change” Training to Launch “Official” GED 2014

A monumental change is coming to correctional education in 2014 and the CEA-Wisconsin Training Day is gearing up to meet the challenge.

The CEA-Wisconsin Executive Board is pleased to announce its 2013 CEA-Wisconsin Training, “Embracing Change” will be held on Monday and Tuesday, May 6-7. This year, the CEA-Wisconsin Training will expand to two days to accommodate preparation for the launch of the new computer-based GED 2014 test. The site for the training session is again the beautiful Madison Concourse Hotel and Governor’s Club.

The Conference Planning Committee is assembling a variety of workshops relating to county jails, literacy, HSED/GED Prep, professional development, and other areas. It will also feature vendor displays and a silent auction.

Day One

Day One of the two-day training event will start with a general welcoming session and feature a noon Teacher of the Year luncheon. The luncheon speaker will be Wisconsin Technical College System President Morna Foy who in January 2013 became the first woman to serve as president in the 100-year history of the WTCS. Ms. Foy’s appointment as president builds on her more than 20 years of experience working in Wisconsin State Government, including almost 15 years with the WTCS.

Day One will also include a wide variety of workshops and speakers to provide an excellent professional development opportunity for educators working in prisons, jails, and detention centers. A partial list of workshops includes the following. More workshops will be added in the next few weeks. An updated workshop list will be posted on the www.ceawisconsin.org website as workshops are added. Click on “Embracing Change Training Day.”

An Introduction to the 2014 GED

The 2014 GED will be here before we know it. This session will discuss the rationale behind the new test; explore major similarities and differences between the 2002 and 2014 tests; and review item types, the passing standard and general information about the test. Resources for learning more information about the 2014 GED will also be provided.

Presenters: Margaret Done, Teacher, Robert E. Ellsworth Correctional Center
Stephen Steurer, Executive Director, Correctional Education Association

Evidence Based Practices – Examples from the Prison Classroom

Wisconsin DOC has recognized the fundamental effectiveness of Evidence Based Practices. Maintaining freedom for the inmate is still about education, job training, substance abuse awareness and pro-social leisure activities. Mounting evidence shows that Positive Family/Marital Relationships, Development of Pro-Social Cognition, Development of Pro-Social Relationships, and Positive Self-Image are the most critical factors for reducing criminogenic behavior and the resulting recidivism. See how we as Correctional Educators already integrate skill developing exercises in Evidence Based Practices. Working in pairs and small groups, we will identify how to personalize your understanding and application of these important practical skills that assist our students to make a successful and permanent transition back into their families and communities.

Presenter: Jason Garlynd, Vocational Horticulture Instructor, Oakhill Correctional Institution

Fair Shake: Utilizing Web-Based Reentry Tools

Fair Shake is a clearinghouse for re-entry information with resources for all stakeholders including those being released from prison, family and friends, employers, property managers, correctional staff, and the entire community. Fair Shake is currently turning its website into software that can be downloaded into Intranet systems used in correctional settings. Learn to utilize our Tools! With 12,000 entries in the

Resource Directory, supportive re-entry documents, and a free 'Office in the clouds' for formerly incarcerated individuals, Fair Shake offers something for everyone involved in re-entry.

Presenter: Sue Kastensen, Founder and Director, Fair Shake, Inc.

Fun Stuff Thursdays (Team Building & Creative Writing)

Want to promote laughter and the lighter side of learning in your jail classroom? Join us for some hands-on activities that will strengthen cooperative learning and self-esteem among your students. Participants will leave with a plethora of "fun stuff" for immediate use in their classrooms

Presenters: Linda Galko and Carm Hansen, Instructors, Waukesha County Technical College

Secure Internet Access at the Green Lake County Correctional Facility

In 2012 the Green Lake County Correctional Facility and Moraine Park Technical College partnered to develop and implement a secure Internet access in the MPTC classroom at the Green Lake County Correctional Facility. This presentation will highlight the considerations and challenges in planning and set-up, along with classroom management procedures and a review of positive outcomes since its start.

Presenters: Joel Gerth, Corrections Lieutenant, Green Lake County Correctional Facility
Maureen Betz, ABE Instructor, Moraine Park Technical College

Strategies for Teaching a Multi-Level ELL Class

In this session, we will use the topic of Health to explore ways to teach a multi-level English Language Learners class. Participants will be introduced to textbooks and websites that are specially designed to help the multi-level teacher.

Presenter: Elaine Asma, Instructor, Gateway Technical College

TABE CLAS E

If you have begun using TABE CLAS E or if you are thinking about using TABE CLAS E, this session is for you! Learn about the different components of the tests, scoring the tests, reporting scores, and get your questions answered here!

Presenter: Ginger Karaway, ELL Instructor, Gateway Technical College

The Hero's Journey

Learn how to use the curriculum, *The Hero's Journey: A Guide to Literature and Life* by Reg Harris and Susan Thompson. Inmates use storytelling and creative writing to explore where they are in their life's journey. By studying the philosophy and the eight stages of the Hero's Journey, students engage in creative writing, character assessment, and plot outlines as they watch a series of movies and read short stories pertaining to common themes in life. Through the use of reading, writing, and discussion of movie plots, they are encouraged to walk in someone else's shoes. Inmates define problems that a character has and identify the stages of growth and evolving-self character traits that can block or transform those characters' lives.

Presenter: Willa MacKenzie, Instructor, Western Wisconsin Technical College

Update the WTCS Statewide 5.09 HSED

Wisconsin Technical College System and other staff have been engaged during the past 12-plus months in a process to update the WTCS Statewide 5.09 HSED. A workgroup comprised of WTCS, correctional and community-based organization staff provided basic re-design ideas in March of 2012, and since then a steering committee and online curriculum workgroups have continued to make progress. This session will provide an update and allow for discussion.

Presenters: Mark Johnson Education Director, Adult Secondary, Developmental and General College Education for the Wisconsin Technical College System.

Using Multiple Intelligences to Teach in an Active ELL Classroom

Students learn best while actively participating in the classroom. Learn ways to incorporate the multiple intelligences while having fun in the classroom. Ensure that students are enjoying themselves while learning. Acquire the ability to provide every student with the opportunity to learn through music, art, movement, and more. Join us as we experience learning through multiple intelligences.

Presenter: Lisa Fabian, ESL Instructor, Milwaukee Area Technical College-Mequon

Day Two

Day Two will focus exclusively on the new computer-based GED 2014 test. Not only will the GED be in a CBT format, but also the GED curriculum will change to be based on national Common Core standards. It will be a completely new test.

With the implementation of the GED 2014 exam fast approaching, CEA has been working closely with the GED Testing Service and the National Adult Education Professional Development Consortium to plan the professional development content for a series of national, regional and state full day teacher training events. CEA Executive Director Steve Steuer has announced that CEA will sponsor GED 2014 teacher training through a grant from the US Department of Justice National Institute of Corrections (NIC). John Dowdell, CEA Journal Editor; John Nally, Indiana Correctional Education Director; and Steve represented CEA at the planning meeting at GED Testing Service in Washington, DC from November 27-29. The training designed at this meeting will be the blueprint to be used at training events held by adult and correctional educators throughout 2013. In essence it will be the “official” training.

The first NIC sponsored event took place in Indianapolis, Indiana at the Marriott Downtown for state and large jail facility representatives only. Each state and large jail was invited to send one teacher trainer to participate in the training on February 18-19. The large jails selected by NIC include New York City, Philadelphia, Washington, Chicago and Los Angeles. The purpose of the training is to enable each state to have in-house expertise to train adult and juvenile correctional agency staff.

Margaret Done, CEA-W board member and teacher at R. E. Ellsworth Correctional Center, was named as the “official” Wisconsin trainer. She took part in the Indianapolis training in February and is now responsible to conduct future training for Wisconsin correctional educators and even other GED teachers in non-correctional settings.

On Day Two of the 2013 CEA-Wisconsin Training Days, Margaret will team with Steve Steuer to provide a full day of GED 2014 training for all Training Day participants. Day Two topics will include:

- Webb’s Depth of Knowledge
- National Common Core Standards
- What Is the Question Really Asking?
- Overview of Content Area of Each Test — Reasoning through Language Arts, Social Studies, Science, Mathematical Reasoning
- Assessing the Writing Process — Scoring of Extended Response and Short Answers Using the New Rubric
- Writing About Reading: Developing Effective Responses and Short Answers
- Practical Tips for Teachers that can be used ASAP

On April 22-23, 2013, Margaret Done will also be presenting this information at the Region III & IV CEA Conference at the Clarion Inn in Mason City, Iowa.

Lodging

In past years at CEA-Wisconsin Training Day, some participants elected to arrive early and enjoy the beautiful Madison Concourse Hotel and Governor’s Club. The Madison Concourse Hotel has agreed to offer rooms at conference rates for May 4, 5 and 6. You may choose from a single room for \$70 or a double for \$110. A block of rooms will be held at these rates until April 1, 2011.

Register today for a great conference for correctional educators! Hope to see you at the Madison Concourse Hotel!

Join Us in Madison on May 6 & 7

CEA-Wisconsin Training “Embracing Change” Registration Form

May 6-7, 2013

The Madison Concourse Hotel and Governor’s Club, Madison, WI

Registration Information	
Name (as you would like it to appear on nametag):	Title:
Mailing Address:	Organization:
City:	E-mail:
State & Zip:	Phone:

Please register by April 15, 2013

Registration Fees – Check One

Registration includes continental breakfast, lunch, and breaks

	Day 1 Only – CEA Members	\$ 40
	Day 1 Only – Non-CEA Members	\$ 105
	Day 2 Only – CEA Members & Non-Members	\$ 40
	Both Days – CEA Members	\$ 65
	Both Days – Non-CEA Members	\$ 130
	Additional Late Registration Fee (after April 15)	\$ 10

Vegetarian Meal Special Accommodations _____

Payment Information

A \$10 administrative fee will be charged for cancellations after April 15, 2013.

Registration questions can be directed to:

E-mail: Raphael.Schlesinger@wisconsin.gov or phone: (920) 324-5571 ext. 1305

Send payment with registration form to:

Ray Schlesinger
CEA-Wisconsin Treasurer
824 Christianson Avenue
Madison, WI 53714-1105

Payment options:

Check(s): payable to CEA-W for conference price

Purchase order no.: _____

Sorry, we are unable to accept credit cards or P-cards

Lodging Information for The Madison Concourse Hotel

It is the responsibility of each registrant to make their lodging arrangements. To reserve rooms call The Madison Concourse Hotel and Governor’s Club at 1-800-356-8293 and say you are attending the CEA-W Training Session. Website: www.concoursehotel.com. Please have tax exempt documentation with you upon registration. There is a \$5 parking fee per day.

Hotel rooms are available at the following cost:

- Single occupancy: \$70.00/night
- Double occupancy: \$110.00/night

LTC's Incarcerated Project Offers Diverse Goals for a Diverse Population

Sheboygan County, like other counties in Wisconsin, needs to address literacy of all kinds – reading, mathematics, written and oral communications, computer skills, and, yes, financial, family, health, and civics literacy. Over the last two decades, the average number of inmates participating in Lakeshore Technical College's Adult Basic Education for the Incarcerated Project is 150 per year. Nearly 50% enter the program without a high school credential. Of the approximate 70 individuals pursuing the GED/HSED during any one year generally 25-30 will identify it as an achievable goal within the academic year. Of those entering the program without a high school credential as many as 90% will enter the program with less than a 9th grade ability in reading, mathematics, or both. The depth of need is exacerbated by the prevalence of limited English proficiency and learning disabilities.



Lakeshore Technical College instructor Sharon Abel helps students prepare for the HSED/GED at the Sheboygan County Detention Center

Lakeshore Technical College (LTC) partners with Sheboygan County Sheriff's Department and the State of Wisconsin to provide on-site basic education services for adults incarcerated in the Sheboygan County Detention Center. These services include: GED/HSED, basic skills review, college preparation, and employment preparation. LTC provides a full-time instructor and equips the Detention Center classroom with textbooks, office supplies, and thirteen computers. LTC provides basic education to inmates of Sheboygan County at both 0-8 and 9-12 grade levels. Participation in the program is voluntary. Each participant sets individualized education and employment goals at registration and regularly evaluates progress towards those goals with the help of the instructor. The evaluation process includes, but is not limited to, pre- and post-testing. Most common goals include upgrade academic skills, obtain high school equivalency, prepare for college, and obtain employment.

Adult learners in LTC's Adult Basic Education for the Incarcerated Project with support of instructional staff are expected to:

- Enter to learn
- Go forth to serve
- Assess attitudes, skills, knowledge

- Set measurable goals
- Evaluate progress towards the pursuit of chosen goals
- Participate in fundamental literacy programming such as career exploration, computer skills, reading, vocabulary, mathematics, written and verbal communication, parenting, health, civics, and personal finances
- Improve literacy levels/grade equivalencies
- Pass GED/HSED tests
- Earn GED and HSED diplomas
- Participate in the full cap and gown ceremony right alongside other students at the school-wide GED/HSED Graduation ceremony held each June at the main LTC campus in Cleveland, Wisconsin
- Prepare for and/or enroll in post-secondary education
- Obtain, retain, and upgrade employment
- Take responsibility for own actions and decisions
- Be respectful
- Be resourceful
- Peer-tutor in class and in the pods
- Behave responsibly *and stay out of jail!*

The program is open to any inmate requesting to attend unless there are disciplinary or safety and security issues. Jail administration denies only a small percentage of requests. When time and space provide, virtually everyone is allowed the privilege to attend educational programming. Thus, on any given day the Sheboygan County Detention Center classroom includes diversities of age, gender, physical and cognitive ability, medical condition, race, ethnicity, criminal record, socioeconomic status and background, employment status and history, educational level, religion, gang involvement, alcohol/drug use, and sexual orientation. Inmates also vary by custody level, escape risk, danger risk, legal status, and expected length of stay.

Length of participation in Lakeshore Technical College's Sheboygan County Incarcerated Project is based on length of stay and ranges from less than one week to over a year, a two to five month average. As long as behavior meets the classroom *Conduct Code* and the *Detention Center/Jail Rules* and the inmate is making progress toward identified goals, the recognized duration of programming for said inmate is from point of registration to release or transfer. However, LTC Instructor Sharon Abel makes it a practice to follow up with her former students and remain an approachable resource for inmates/students post-release.

To supplement Lakeshore Technical College's Sheboygan County Incarcerated Project, inmates are afforded a second opportunity through the recently formed Lakeshore Reentry, Inc. The non-profit volunteer Lakeshore Reentry team gives inmates a second chance to realize their potential and make a difference someday to the wellbeing of their community by "championing the cause" of successful reentry. They provide referrals, advice, and advocacy to former inmates and their families seeking services for a successful reentry into the surrounding lakeshore communities. For more information about Lakeshore Reentry, Inc., go to www.lakeshorereentry

by: Sharon Abel, Lakeshore Technical College/ Sheboygan County Detention Center

Mark Your Calendar

April 22-23, 2013

**Region III & IV CEA Conference
Clarion Inn in Mason City, Iowa**

June 30-July 3, 2013

**68th Annual International CEA Conference
Renaissance Hotel in Cleveland, Ohio**

2012: A Year of Growth for Fair Shake

Thanks to all of you who shared ideas, thoughts and suggestions, in 2012 we redesigned our website to address your valuable comments. Many new pages have been added and we've made terrific updates to existing pages. The process is ongoing, so we hope you will continue to let us know what you think.

Also in 2012, we were given our first opportunities to present our work to a variety of audiences. We talked with inmates, educators, corrections staff and administrators, citizens and students; and we learned how our information and materials have been received, how they are being utilized, and what information and materials people would like to see Fair Shake provide in the future.

One of the most important things we learned from those opportunities is that that our tools and information could be utilized in prisons if we could convert our website into software that could be downloaded into an Intranet system. We are now very busy doing just that and hope to be ready by the spring. The possibilities here are very exciting.

We are sending a special HUGE thanks to the generous Bronner family who unfailingly support us every year. If it weren't for them, Fair Shake could only be our hobby.

In 2012:

- We built our membership to 90 (with no advertising or solicitations - just brochures and word of mouth!)
- 5600 people visited the site and many returned, for a total of 7850 visits overall.
- Over 25,000 pages have been viewed at an average of 3.25 pages per visit.
- Our top ten viewers are in Wisconsin, California, Pennsylvania, New York, Texas, Illinois, Florida, Ohio, Minnesota and Virginia
- Downloads and printouts from the website include:
 - 559 Reentry Packets
 - 122 Ready for Release documents
 - 251 Ownership Manuals
 - 87 Brochures
 - We have 399 E-news subscribers
- We attended 4 Reentry Fairs
- We presented our work to a dozen different groups

Big projects on our table for 2013 include:

- Turning our website into software that can be downloaded into Intranet systems all over the country.
- Create our Areas of Study program to support self-directed learning, creative problem-solving, critical thinking, personal and social awareness, authenticity and confidence, and engaged citizenship.
- Build our Resource Directory. Our goal is to double the amount of entries to 24,000.
- Extend our outreach to inmates through brochures and reentry packets.

If you're wondering how you can support Fair Shake, you may visit the www.fairshake.net website. You may also help Fair Shake grow by sending resources, links or lists to us so they can be added to our Resource Directory. And, of course, by sharing your enthusiasm and interest with others!

Thanks for your interest and support!

Alex Wikstrom, Website Administrator
alex@fairshake.net

To join CEA go to: www.ceanational.org

2012 Annual Treasurer's Report

Where does the Wisconsin chapter of CEA get the money to fund the services it provides to correctional educators? How does CEA-Wisconsin spend its money? In the spirit of transparency, CEA-W Treasurer Ray Schlesinger has submitted this *Annual Report* for publication in this newsletter.

As you can see, the largest source of revenue for CEA-W and its largest expense is the CEA-W Training Day. The CEA-W Board's goal for the Training Day is to have the registration and vendor fees cover most of the expenses, but often CEA-W does not "break even" and ends up covering some additional Training Day expenses from other revenue sources.

The other major source of revenue is the Silent Auctions CEA-W conducts at the CEA-W Training Day and the Wisconsin GED/HSED & Adult Literacy Conference. The Silent Auctions fund the majority of CEA-W's initiatives, including printing and postage relating to the *CEA-W* and *Parenting Connection* newsletters and Creativity Contest booklet, Teacher of the Year expenses, other awards, scholarships, and member dues rebates. CEA dues that members pay go to supporting National and Region III CEA operations. Usually CEA-Wisconsin does not receive any cut from the membership dues revenue.

If you have any questions or comments relating to the *2012 Annual Treasurer's Report*, contact Ray at raphael.schlesinger@wisconsin.gov.

2012 Annual CEA-Wisconsin Treasurer's Report

Revenues

Silent auction proceeds	\$1,906.00
Credit union account dividends	63.32
Cash donations	40.00
Merchandise sales	1,165.00
Vendor fees	925.00
Training Day registrations	3,360.00
Late 2011 Region III Conference registration	<u>95.00</u>
	\$7,554.32

Expenses

Membership dues rebates	310.00
Conference expenses for members	538.82
Facility rental and food service	3,431.55
Postage	420.25
Plaque	8.00
Website	79.95
Paper stock and office supplies	479.75
CEA Region III share of 2011 conference registration	71.25
Silent auction expenses	<u>87.58</u>
	\$5,427.15

Assets

Cash deposits at credit unions	\$10,413.26
Certificate of deposit	<u>6,999.81</u>
	\$17,413.07

submitted by Ray Schlesinger, CEA-W Treasurer

Learn All About CEA-Wisconsin at:
www.ceawisconsin.org

President's Message

Congratulations to Willa MacKenzie on being selected the 2013 CEA-W Teacher of the Year. Willa is very deserving of this award, and will be representing Wisconsin at the Region III & IV CEA Conference in Mason City, Iowa on April 22-23. CEA-Wisconsin will have the chance to honor Willa on May 6th at our Training Day.

Planning for the CEA-W Training Day is underway! We are very lucky to have Margaret Done and CEA Executive Director Steve Steurer presenting on the GED 2014 on Day 2. This day will be full of the latest information on the new tests. See the details inside the newsletter.

The planning for these days in May has me really looking forward to the training, and Spring time in general. I hope to see you all May 6th and 7th.

Mary

mary.stierna@wisconsin.gov

**For past issues of the CEA-W newsletter
go to : www.ceawisconsin.org**

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